



Fen Ditton C. P. School



Peacocks Class Year 1

Autumn Term 2017 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

Subject	Theme
English	<p>Linking in with our topics of All About Me and Superheroes, during the first half term, we will be making booklets about ourselves. We will also design and name our own superhero using labels and sentences. We will be writing recipes for superhero potions. For the second half term our topic will be Toys. We will be writing stories, riddles and fact files about toys.</p> <p>In Phonics we will be learning Phase 4 and Phase 5 sounds and alternative spellings. We will also practise spelling tricky high frequency words.</p> <p>During Guided Reading sessions, the children will work in groups to read and answer comprehension questions. We will be continuing the guided reading/reading book scheme established in Penguins class whereby the children's reading books will be replaced on a weekly basis.</p>
Mathematics	<p>During this term we will be learning about place value, addition and subtraction and shape. As part of their learning the children will be representing and using number bonds, reading and writing numbers in numerals and words, identifying one more or one less, reading and writing mathematical statements involving addition, subtraction and equals, adding and subtracting one digit numbers and solving one step problems. They will also be learning to recognise and name common 2D and 3D shapes. As part of this learning we will focus on three main strands of Mastery Maths: fluency, reasoning and problem solving. The children will use practical equipment to support their learning and will have the opportunity to use this in other areas of the curriculum.</p>
Science	<p>During the first half term our focus will be on animals including humans. We will be looking at the human body and the five senses. We will also be learning about animal body parts, different groups of animals (e.g. mammals, birds, amphibians) and what animals eat and need to survive.</p> <p>The second half of the term will focus on everyday materials. We will be investigating what materials everyday objects are made of and will test their properties (do they bend? Are they waterproof?)</p>
Topic (History and Geography)	<p>During the first half term we will be looking at our families and family life. We will consider types of house we live in, who lives with us and how family life is different within a variety of cultures)</p> <p>During the second half term we will be looking at toys and Queen Victoria. We will learn about different toys throughout history and what they are made of.</p>

Religious Education	During the latter part of this term the children look at why Christians celebrate Christmas. As part of their learning we will consider why Jesus is so important to Christians, re-tell the story of the nativity and look at why cards are sent and trees are decorated.
Physical Education	The children will have PE on Mondays and Thursdays. During this term the children will cover fundamental movement skills and dance. Please make sure your child's PE kit is in school for the term, ensuring that all PE kit is named and includes a white t-shirt, blue/black shorts and trousers together with appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back. If your child has one of the school coloured t-shirts to represent their house, it would be great if they could wear it in PE lessons.
Personal Development	During this term the children will be learning about diversity and communities. The learning will cover: understanding their identity, culture and beliefs and valuing difference. The children will also take part in the whole school anti-bullying day during the second half term. In addition, the children will participate in whole class circle time each week on a Wednesday morning.
Art & Design and Design Technology	This term the children will be printing and using repeated patterns to create art and DT work with links to our topics of the body and superheroes. They will also be painting self-portraits and take part in cooking connected to superheroes.
Computing	This term the children will be introduced to and develop their confidence in using key computing skills.
Music	Mrs Rogan will be teaching music this term. The class will cover two units called 'Rhythm in the way we walk' and 'The Banana Rap'. During these units they will listen to, learn and appraise a variety of Hip Hop and Reggae songs. They will learn to name instruments, find the pulse and create rhythms through a variety of fun activities. The children will explore pitch and dynamics whilst playing percussion instruments, bells and boomwhackers. They will also begin to look at and understand musical notation and learn to play a simple Christmas song.
Homework	This will be set every Friday and will consist of the following: Reading as much as possible over the week. Phonics words and suggested additional activity. Mathematics activity linked to what we have been learning in lessons. Optional: one other piece related to any other subject area. Please ensure homework is returned the following Wednesday.
Assessment	Reading comprehension, spelling/grammar exercises and maths assessments will be completed every half term. In addition, children will have the opportunity to complete independent writing tasks during the term to support their on-going writing progress
How to support your child at home	<ul style="list-style-type: none"> • Read with them daily or as much as possible, this includes your child reading to you and you reading to them. • Complete homework set including phonics flash cards (to help prepare for the Year 1 Phonics test in June 2018). • Carry out practical activities such as cooking, measuring, counting and using money. • Practise telling the time on analogue and digital clocks. • Play a range of board games to consolidate themes in taught in different subjects and to develop turn taking and cooperation skills. • Use different materials you have around the home to build and create things to

	<p>stimulate and develop their creativity.</p> <ul style="list-style-type: none">• Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family.• Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly.
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If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Ingham