



Fen Ditton C. P. School



Peacocks Class Year 1

Summer Term 2017 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

Subject	Theme
English	<p>During the first half term we will be looking at fairy tales and will use Talk 4 Writing to sequence the important features to support our writing. Linking in with our topic of the seaside, we will also look at the book <i>The Lighthouse Keeper's Lunch</i>.</p> <p>For the second half term our topic will be animals including humans. We will use the book <i>Dear Zoo</i> as an influence on our writing. We will be producing stories, non-chronological reports and instructions for looking after an animal.</p> <p>In Phonics we will be continuing our learning of Phase 5 sounds and alternative spellings. We will also practise spelling tricky high frequency words.</p> <p>During Guided Reading sessions, the children will work in groups to read and answer comprehension questions.</p>
Mathematics	<p>During this term we will be continuing our learning of fractions, place value, addition and subtraction and measurement (money, weight and volume). As part of this learning we will focus on three main strands of Mastery Maths: fluency, reasoning and problem solving. The children will use practical equipment to support their learning and will have the opportunity to use this in other areas of the curriculum (e.g. measuring rainfall in Science) and during early morning maths activities.</p>
Science	<p>During the first half term our focus will be on seasonal changes from Spring to Summer. The second half of the term will focus on animals including humans. We will be looking at the human body and the five senses. We will also be learning about animal body parts, different groups of animals (e.g. mammals, birds, amphibians) and what animals eat and need to survive.</p>
Topic (History and Geography)	<p>During the first half term we will be learning about the history and geography of the seaside. The outcome of the topic is to understand how trips to the seaside have changed over the years and to be able to identify natural and manmade geography.</p> <p>During the second half term our topic will be animals and zoos. We will look at which countries/continents different animals come from and the history of the British Zoo.</p>
Religious Education	<p>During this term the children will learn about how religions welcome new members and friendships.</p>

<p>Physical Education</p>	<p>On Wednesday afternoons PE sessions will be taught by Mr Grant. Miss Ingham will teach the PE session on Friday afternoons.</p> <p>During this term the children will cover athletics and games with Mr Grant and target games and swimming with Miss Ingham.</p> <p>Please make sure your child's PE kit is in school for the term, ensuring that all PE kit is named and includes a white t-shirt, blue/black shorts and trousers together with appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back.</p> <p>If your child has one of the school coloured t-shirts to represent their house, it would be great if they could wear it in PE lessons.</p>
<p>Personal Development</p>	<p>The children will be learning about managing risks and staying safe during the first half term and healthy living during the second half term.</p> <p>In addition, the children will participate in whole class circle time each week on a Tuesday morning.</p>
<p>Art & Design/Design Technology</p>	<p>During the first half term the children will design and make a lighthouse. They will investigate the materials needed to make their lighthouse and the purpose of different elements of a lighthouse building. They will then evaluate their design and make suggestions for how they would build it differently next time and why. During the second half term we design our and make bug hotels, bird feeders and cam toys.</p>
<p>Computing</p>	<p>Mrs Nicholls will teach computing this term. During the first half term the children will be learning about safe searching and gathering & handling data. During the second half term the children will be learning about researching and creating information documents.</p>
<p>Music</p>	<p>Miss Turner from Cambridgeshire Music Service will be teaching the children. They will be learning the seaside songs and seaside composition during the first half term and boomwhackers and rhythm work during the second half term.</p>
<p>Homework</p>	<p>This will be set every Friday and will consist of the following:</p> <p>Reading as much as possible over the week.</p> <p>Phonics words and spellings.</p> <p>Mathematics activity linked to what we have been learning in lessons.</p> <p>Optional: one other piece related to any other subject area.</p> <p>Please ensure homework is returned the following Wednesday.</p>
<p>Assessment</p>	<p>Reading comprehension, spelling/grammar exercises and maths assessments will be completed every half term. In addition, children will have the opportunity to complete independent writing tasks during the term to support their on-going writing progress</p>
<p>How to support your child at home</p>	<ul style="list-style-type: none"> • Read with them daily or as much as possible, this includes your child reading to you and you reading to them • Complete homework set including phonics flash cards (to help prepare for the Year 1 Phonics test in June 2017) • Carry out practical activities such as cooking, measuring, counting and using money • Practise telling the time on analogue and digital clocks • Play a range of board games to consolidate themes in taught in different subjects and to develop turn taking and cooperation skills • Use different materials you have around the home to build and create things to

	<p>stimulate and develop their creativity</p> <ul style="list-style-type: none">• Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family• Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly
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Details regarding trips will follow later in the term.

If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Ingham