



Autumn 1 2017  
Our Learning this  
half term is:  
**'All About Me'**  
and  
Autumn and Harvest



## Our Learning Autumn 1:

## Prime Areas of Learning

<p><b>Communication and Language</b>  <b>Listening and Attention, Understanding and Speaking:</b>          Our '<i>Curiosity Table</i>' will display the children's '<i>All About Me</i>' boxes for them to share with adults and friends, and then move on to displaying <i>fruit, vegetables</i> and <i>fauna</i>, seen and <i>harvested</i>, in the <i>Autumn</i>.  <b>Talking partners:</b> Work on key skills of <i>listening and taking turns</i> to speak clearly. Read <i>Freddie and the Fairy</i> to teach children what taking in turns to talk is all about - then practice.  <b>Asking questions and answering them:</b> to show you have been listening and respond to an adult or friend.  <b>Finishing nursery rhymes:</b> hear and say the rhyming words.</p>	<p><b>Personal, Social and Emotional Development</b>  <b>Making Relationships:</b>  <i>Making friends</i> and learning how to <i>talk to each other, listen</i> and <i>work together</i>.  <b>Self-confidence and Self-awareness:</b>          Helping the children to <i>separate from main carer</i> and interact with the Early Years environment, <i>selecting and using resources with support</i>.  <b>Managing Feelings and Behaviour:</b> <i>Responding to familiar adults</i> when there is a <i>problem</i>.  <i>Understanding their own feelings</i> and that <i>others</i> feel like that too.          Introduction to <i>school values and boundaries</i>, and <i>GEMS</i> behaviour management</p>	<p><b>Physical Development</b>  <b>Moving and Handling</b>  <b>Gross Motor:</b> <i>Spatial Awareness</i>, moving safely and finding spaces, and practicing <i>ball skills</i>.  <b>Fine Motor:</b> <i>CJ - Fine Motor and Cursive Handwriting sessions - Yoga and cutting skills</i>  <b>Health and Self-care:</b> Looking after <i>personal hygiene, getting changed</i> to go out to play, PE and home-time. Communicating when <i>hungry, tired, hot/cold</i>, etc.  <b>PE days: Tuesdays - please make sure kit is in school</b></p> <ul style="list-style-type: none"> <li>• black/navy shorts</li> <li>• house coloured/white tee-shirt</li> </ul>
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## Specific Areas of Learning

<p><b>Understanding the World</b>  <b>People and Communities:</b></p> <ul style="list-style-type: none"> <li>• <i>My Family</i></li> <li>• <i>Harvest</i></li> <li>• <i>Diwali</i></li> <li>• <i>Halloween</i></li> </ul> <p><b>The World:</b></p> <ul style="list-style-type: none"> <li>• <i>Our Senses</i></li> <li>• <i>Autumn and Harvest</i></li> </ul> <p><b>Technology:</b> We will be finding out how to <i>use a mouse</i> to <i>complete a computer program</i></p>	<p><b>Literacy</b>  <b>Reading:</b> The children will practice how to <i>read a book</i>, reading from <i>left to right</i> and <i>top to bottom</i>. We will be learning <i>Phase 2</i> Letters and Sounds, linking <i>sounds to letters</i> and <i>naming the letters</i> of the alphabet.  <b>Guided Reading Groups</b>          Learning the <i>beginning (Initial)</i> sounds of words - some CVC Words.  <b>Writing:</b>  <i>Name writing and Initial letters</i>  <i>Labelling pictures of our families / Parts of the body.</i></p>	<p><b>Maths</b>  <b>Number:</b>  <i>Counting 1-10</i> - through number and nursery rhymes, finger counting, Number of the Week  <i>Ordering numbers</i> - 1 more, 1 less  <b>Space, Shape and Measure</b>          We will be looking at <i>simple shapes, Measuring our height</i>, comparing <i>foot size, hand size, foot steps and hand spans</i>.  <i>Comparing the length and weight</i> of fruit and vegetables. Which <i>weighs</i> the <i>most/least/ is longest/shortest</i></p>	<p><b>Expressive Arts and Design</b>  <b>Exploring and using media and materials</b>  <i>My Family and Me</i></p> <ul style="list-style-type: none"> <li>• <i>Self Portraits/Collage people</i></li> <li>• <i>Mixing eye &amp; hair colour.</i></li> </ul> <p><b>Being Imaginative</b>  <i>Autumn/Harvest</i></p> <ul style="list-style-type: none"> <li>• <i>Autumn leaves, colours</i></li> <li>• <i>Focus on Artist Archimboldo</i></li> <li>• <i>Making our faces from fruit and Vegetables.</i></li> </ul> <p><i>Charanga Unit</i> - Me/Body music/ Percussion instruments</p>
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