



Fen Ditton C. P. School



Puffins Years 2 and 3

Autumn 1 2017 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

Subject	Theme
Theme (History and Geography)	During the first half-term the children will be answering the question, “How could I survive the plague?” When answering this question as an historian, they will be developing an awareness of the past and understanding where the plague fits within a chronological framework. They will also be using different sources of evidence to identify similarities and differences between the time of the plague and now. As geographers they will be using map skills to locate where the plague began and will use these skills to explore the physical and human features of London.
English	As writers, the children will be creating instructions for a cure for the plague and using the facts they learn about the plague to create their own fact files. They will also be writing diaries of what it would have been like to be alive during the plague. Daily phonics/spelling work will include work with more tricky suffixes and unusual spelling patterns. In reading, children will access of a range of texts related to the theme question to develop their comprehension skills. Pre-cursive or cursive handwriting continues to be the expectation and children will be practicing this in handwriting lessons, as well as in all writing across the curriculum.
Mathematics	As mathematicians the children will be developing their counting fluency in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. They will also develop their place value knowledge of two digit numbers and begin to solve a range of addition and subtraction problems. The children will be challenged through non-routine problems solving for both place value and our addition and subtraction, following the mastery maths approach.
Science	As scientists, the children will be considering our environment and how they can protect it through recycling, reusing and reducing. They will also be exploring the impact of climate change.
Religious Education	In RE the children will be taking part in the whole school Diwali festival in October.
Physical Education	<p>Your child has PE on Wednesdays and Friday during the first half term and then Tuesdays and Friday during the second half term.</p> <p>One lesson a week will be delivered by Mr Green who is a Premier Sports coach and one lesson by the class teacher. Both lessons will consist of fundamental movement skills.</p> <p>The children will need the following kit and please make sure it is all clearly named: A white t-shirt, blue/black shorts and trousers together with appropriate footwear for</p>

	<p>indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back.</p> <p>If children have one of the school coloured t-shirts to represent their house, it would be great if they could wear them in PE lessons.</p>
Personal Development	In Personal Development the children will be exploring and discussing issues surrounding diversity and communities.
Art and design	As artists, the children will be using their sketching and mark making skills to create pictures related to the plague.
Computing	In computing the children will be learning about importance of computer safety and computer presentation skills.
Music	Music lessons will be taught by Mrs Rogan and as musicians the children will be exploring South African Music and learn to name and play percussive instruments from this region. They will listen to a variety of pieces, learn to talk about Pulse, Rhythm and Pitch and begin to identify the instruments that we can hear. Towards the end of the term they will learn how to play the Glockenspiel, begin to read notated music and develop their performance skills.
Forest School	Second half of Autumn Term every Thursday afternoon.
Homework	<p>This will be set every Friday and will consist of the following:</p> <p>Reading: Reading with your child as often as you can at home. I will be giving the children two books per week to read so that they can really get to know and understand the texts. To help with this, I have included a book mark with questions you can use to check and develop your child's understanding.</p> <p>Please can you or your child record the reading that is done over the course of the week and include at least two comments about their reading. I have put some suggested sentence openers for them to use on the book mark. All of the children should be able to write their own comments. However, I am conscious that I do not want to put any children off reading by making them write a comment. If you feel that is the effect for your child, I suggest you discuss the comment with them and you could write it for them. Reading Records must be brought into school every day. Books will be changed every Friday.</p> <p>Phonics/Spellings/Grammar or a comprehension activity Mathematics</p> <p>Optional: One other piece related to any other subject area or projects to complete over the half term.</p> <p>Please ensure homework is returned the following Wednesday.</p>
Assessment	<p>Reading comprehension exercises every half term</p> <p>Spelling and Grammar exercises every half term</p> <p>Independent writing pieces every half term</p> <p>Maths assessments every half term</p> <p>Practise SATS papers regularly over the year</p>
How to support your child at home	<ul style="list-style-type: none"> • Read with them daily or as much as possible, this includes your child reading to you and you reading to them • Complete homework set • Carry out practical activities such as cooking, measuring, counting and using money

	<ul style="list-style-type: none">• Practise telling the time on analogue and digital clocks• Play a range of board games to consolidate themes taught in different subjects and to develop turn taking and cooperation skills• Use different materials you have around the home to build and create things to stimulate and develop their creativity• Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family• Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly
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If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Prosser.