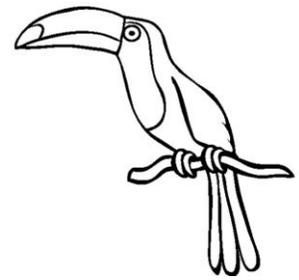


Fen Ditton C. P. School



## Toucans Years 2 and 3

### Summer Term 2017 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

<b>Subject</b>	<b>Theme</b>
<b>English</b>	This term our writing will come from within our “Decades” topic, beginning with newspaper reports and recounts, then moving on to persuasive letters. Pupils will be building their endurance to write longer pieces and to incorporate all we have learnt about grammar into our writing. Pupils will have many opportunities to write independently. In grammar lessons, we will be revising our learning of word types, with a focus on adverbs, adjectives, nouns and verbs. We will continue to work on mastering year ½ spellings and year ¾ spellings as well as words with suffix endings, such as –less or –ful. In reading, we are continuing to focus on building fluency and using strategies to get meaning from the text, such as finding key words and making inferences. Poetry will be woven into our topic study of “Decades”, including some lyrics from music of the decades.
<b>Mathematics</b>	The children will have daily maths lessons following the ‘Mastery Maths’ initiative. Through this approach the children spend longer on mathematical topics to enable them to develop a deeper understanding of the key concepts and to improve their fluency, problem solving and reasoning skills. This term we are revising concepts covered already over the year and addressing any misconceptions the children may have. Regular opportunities will be built in to develop your child’s mental maths skills and cross curricular links will be made to our topic focuses where possible. We will also be continuing with the superhero times table initiative. Each morning when the children enter the classroom there will be a morning maths activity for the children to be getting on with independently linked to our themes of the week or an area which needs practicing.
<b>Science</b>	Our Science work this term will focus on Light and living things and their habitats. Our lessons will involve the children completing investigations and will enable them to develop their questioning, making observations and recording skills with links being made to Mathematics.
<b>Topic (History and Geography)</b>	Firstly we will be investigating the question: Which decade would you would like to travel back in time and visit and why? The children will think of questions they would like answered in these lessons and help decide the order in which we are going to learn things. Through this topic we will learn about key events, famous people, inventions, fashion and music from each decade focusing on how these have changed through History. This topic will enable the children to have a greater understanding of chronological order and how the past is represented through different sources of information. Hopefully you have seen the separate letter about our ‘Decades Day’

	<p>taking place on Friday 26<sup>th</sup> May.</p> <p>In the second half term we will be studying the author Beatrix Potter.</p>
<b>Religious Education</b>	<p>This term we will be learning about religious ceremonies and and about nature and God. Stuart Wood will be coming to the class to work with us later in the term.</p>
<b>Physical Education</b>	<p><b>Your child has PE on Wednesdays and Thursday this year.</b></p> <p>One lesson a week will be delivered by Mr Grant who is a Premier Sports coach and will consist of athletics. The other lesson will be taught by Miss James and will cover dances related to each decade. After half term we will begin our swimming lessons, a separate letter will follow later in the term.</p> <p>The children will need the following kit and please make sure it is all clearly named: A white t-shirt, blue/black shorts and trousers together with <b>appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back.</b></p> <p>If children have one of the school coloured t-shirts to represent their house, it would be great if they could wear them in PE lessons.</p>
<b>Personal Development</b>	<p>Our first whole school topic is ‘Managing Risks’ followed by ‘Healthy Lifestyles’.</p> <p>Each week we will have a whole class circle time on a Tuesday which will be linked to one of the above themes.</p>
<b>Art and design</b>	<p>We will create some “Pop Art”, famous in the late 50’s and 60’s and design a crown similar to St. Edward’s crown used in Queen Elizabeth’s coronation. Lots of our art pieces will be linked to our Decades work.</p>
<b>Design Technology</b>	<p>We will hopefully be cooking some simple dishes linked to our Decades topic.</p>
<b>Music</b>	<p>Music lessons will be taught by Miss James and will involve learning songs from different decades.</p>
<b>Homework</b>	<p>This will be set every <b>Friday</b> and will consist of the following:</p> <p>Reading as much as possible over the week</p> <p>Phonics/Spellings/Grammar or a comprehension activity</p> <p>Mathematics e.g. number bonds, times tables, divisions or linked to what we have been learning in lessons.</p> <p><b>Optional:</b> One other piece related to any other subject area or projects to complete over the half term.</p> <p><b>Please ensure homework is returned the following Wednesday.</b></p>
<b>Assessment</b>	<p>Reading comprehension exercises every half term</p> <p>Spelling and Grammar exercises every half term</p> <p>Independent writing pieces every half term</p> <p>Maths assessments every half term</p> <p>Practise SATS papers regularly over the year</p>
<b>How to support your child at home</b>	<ul style="list-style-type: none"> <li>• Read with them daily or as much as possible, this includes your child reading to you and you reading to them</li> <li>• Complete homework set</li> <li>• Carry out practical activities such as cooking, measuring, counting and using money</li> <li>• Practise telling the time on analogue and digital clocks</li> <li>• Play a range of board games to consolidate themes taught in different subjects and to develop turn taking and cooperation skills</li> <li>• Use different materials you have around the home to build and create things to stimulate and develop their creativity</li> </ul>

	<ul style="list-style-type: none"><li>• Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family</li><li>• Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly</li></ul>
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If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see us.

Thank you for your support,

Miss James and Mrs Bertone