



Fen Ditton C. P. School



Emus, Year 5/6

Autumn Term 2018 Link Letter

In the table below, you will find information about the topics your child will be covering in each of the curriculum subjects over the next term.

Subject	Theme
English	This term, we will be writing a range of fiction and non-fiction genres. Our writing will be linked to our topics of William Shakespeare and The Shang Dynasty (after half term). The children will be given lots of writing opportunities linked to their text for the half term, for example 'A Midsummer Night's Dream,' during our Shakespeare topic. These opportunities will include writing play scripts, biographies and newspaper reports. We will have Guided Reading sessions throughout the week, which will also be linked to our class book. They will also learn about spelling, punctuation, grammar and handwriting during English lessons.
Mathematics	This term, we will be covering several topics in Mathematics: place value, addition, subtraction, multiplication, division, fractions and geometry. We will continue to have regular opportunities to develop fluency, reasoning and problem solving skills and the children will have the opportunity to immerse themselves into some mathematical investigations. The children will also have opportunities throughout Maths lessons to work on their arithmetic skills.
Science	This term, our Science topics are Living Things and their Habitats, and Evolution and Inheritance. The children will be given opportunities to conduct a range of experiments and investigations across the topics. The children will be developing their independence when planning investigations and fair tests. We will be working on how to present our findings in a range of ways in order to draw conclusions about what we have found out.
Topic (History and Geography)	This term, our topics are learning about William Shakespeare and The Shang Dynasty. We will be using a range of different sources to explore these different eras in History, finding out about people's lives during each time period. In Geography, we will be practising our map skills using atlases. We will also be looking at how landscapes have changed over time.
Religious Education	This half term, we will be having a whole school RE celebration. Next half term, we will be learning about The Christmas Story.
Physical Education	This half term, we will have Swimming Lessons on a Monday and PE on a Tuesday. PE on a Tuesday will be taught by Mr Green from Premier Sports. Please make sure that all PE kit is named and includes a white t-shirt, blue/black shorts and trousers together with appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back. If children have one of the school coloured t-shirts to represent their house, it would be great if they could wear them in PE lessons. After half term, the children will be having Eton 5 lessons. A letter with further details will be sent nearer the time.
Personal Development	Our topic for the first half term in PD is Friends and Family. We will also hold a whole class circle time each week, on a Wednesday.
Art and Design	Our Art and Design activities will be linked to our topic, where the children will be given opportunities to work with a range of media and produce several art pieces. The first of these will be portraits of William Shakespeare.

Design Technology	Our Design Technology activities will also be linked to our topic, as well as Project Friday work. This will begin with a focus on Food Technology. We will be writing and refining recipes for our own Elizabethan Fruit Salads. We will then have the opportunity to test our recipes by creating a final product.
Computing	This term, Mrs Nicholls will be teaching Computing. She will be teaching the children about using Spread sheets followed by Binary.
Music	In Music, we will be exploring the musical genre of Motown Music. Our focus will be the track 'Dancing in the Street' by Martha And The Vandellas. This will give the children opportunities to explore beat and musical accompaniment.
Languages	This term, the children will continue to have a fortnightly French lesson with Miss Hughes from The Perse. These lessons will begin from 12th October.
Forest School	The Emus will take part in Forest School later on in the year. Information regarding this will be sent out nearer the time.
Homework	This will be set every Friday and will consist of the following: Reading as much as possible over the week. Spellings (periodically depending on class focuses). English e.g. a writing task, grammar activity or a comprehension activity. Mathematics e.g. times tables challenges, activities to improve fluency or linked to what we have been learning in lessons. Optional: one other piece related to any other subject area. Please ensure homework is returned the following Wednesday.
Assessment	Reading comprehension and spelling/grammar exercises every half term. Maths assessments every half term. On-going writing assessment. Practise SATs papers for relevant year groups.
How to support your child at home	<ul style="list-style-type: none"> • Read with them daily or as much as possible, this includes your child reading to you and you reading to them. • Complete homework set. • Carry out practical activities such as cooking, measuring, counting and using money. • Practise telling the time on analogue and digital clocks. • Play a range of board games to consolidate themes in taught in different subjects and to develop turn taking and cooperation skills. • Use different materials you have around the home to build and create things to stimulate and develop their creativity. • Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family. • Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly.

If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Norman