



## Year 4/5 - Pelicans

## **Autumn Term 2018 Link Letter**

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

Subject	Theme
English	This term the Pelicans will be exploring myths and legends centred around our topic
	(Ancient Egypt) and we will be using our topic to guide our exploration of various non-
	fiction genres, including news articles, instructional pieces, and explanatory pieces.
	There will also be grammar/punctuation lessons every week connected to our writing
	genre.
	Using our Guided Reading book for this term, <i>The Red Pyramid</i> by Rick Riordan, we will
	focus on our spelling, text analysis, and reading comprehension skills.
Mathematics	This term we will be exploring place value up to 1,000,000 as well as addition and
	subtraction skills up to seven-digit numbers. We will also learn how to multiply and
	divide with increasingly larger numbers and will apply these skills to help us interpret
	and create statistical tables and graphs. An important emphasis for us this term will be
	increasing our flexibility with each skill to solve a wider range of word problems
	associated with each. Weekly times table practices will also occur.
Science	In science, our class will be exploring properties and changes to materials as well as
	animal and human systems, with an emphasis on the digestive system. Our science
	investigation this term will centre around reversible and irreversible changes to
	materials as well exploring unique parts and functions of various human and animal
T /11	biological systems.
Topic (History and	Our topic this term is Ancient Egypt, which we will be exploring by looking at the
Geography)	geography of this civilization and important geographical features (like the Nile River),
	a brief historical overview, religion and important Egyptian gods, everyday life in
Policious Education	Ancient Egypt, writing and hieroglyphics, as well as the mummification process.
Religious Education	The emphasis for RE this term will be on Gifts and Giving, with a Harvest Day happening in the first part of the term.
Personal	This term we will be focusing on growth mindset as well as the school's vision and
Development	values. We will be having weekly circle time as a class to focus on these topics.
Physical Education	This term children will be participating in Eaton 5's each Monday afternoon at the
i nysicai Laucation	Cambridge University Sports Centre.
	Expected PE kit they need to have (e.g. Please make sure all PE kit is named and
	includes white t-shirt, blue/black shorts and trousers together with appropriate
	footwear for indoors and outdoors. Please ensure earrings are taken out and hair
	bands are provided to tie long hair back.
	If children have one of the school coloured t-shirts to represent their house, it would
	in children have one of the school coloured t-shirts to represent their house, it would

	be great if they could wear them in PE lessons.)
Art and design	Our art and design activities will be linked to our topic of Ancient Egypt. We will be
	exploring and using different mediums and looking at various artists.
Design Technology	DT sessions will take place during our weekly Project Friday sessions.
Computing	Angie Nicholls will be leading the children in an ICT research project focusing on what
	life was like in Ancient Egypt using child friendly websites and other media to answer a
	series of questions. Throughout the project children will be collating a booklet of
	information which will accompany their class work on this topic.
Music	All the learning in this unit is focused around one song: Dancing In The Street by
	Martha And The Vandellas. We will listen and appraise a lot of Motown songs by artists
	such as Diana Ross, Marvin Gaye, The Jackson 5, Stevie Wonder and James Brown. We
	will listen out for the tambourine beats and uplifting vocals. We will learn how and
	why the Motown label and sound was created in the 1960's and how it still influences
	pop music today. We will play instruments along with the song and try to follow the
	notated music. We will also compose our own melodies.
Languages (Key Stage	The Pelicans will be visited by a French teacher from the Perse Upper School in
2 Only)	Cambridge every other week who will help them continue to build their skills in
	reading, writing, and speaking French.
Forest School	We will be conducting our Forest School sessions later in the academic year.
Homework	This will be set every <b>Friday</b> and will consist of the following:
	Reading as much as possible over the week
	Spellings/grammar or a comprehension activity
	Mathematics linked to what we have been learning in lessons.
	Please ensure homework is returned the following Wednesday.
Assessment	Reading comprehension and spelling/grammar exercises every half term
	Maths assessments every half term
	On-going writing assessment
	Practise SATs papers for relevant year groups
How to support your	Read with them daily or as much as possible, this includes your child reading to
child at home	you and you reading to them
	Complete homework set
	Carry out practical activities such as cooking, measuring, counting and using
	money
	Practise telling the time on analogue and digital clocks      Plays are as of board games to separalidate the mass in toyaht in different
	Play a range of board games to consolidate themes in taught in different      which and to develop them and accompanion skills.
	subjects and to develop turn taking and cooperation skills
	<ul> <li>Use different materials you have around the home to build and create things to stimulate and develop their creativity</li> </ul>
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	Find fun purposes for writing such as keeping diaries of what you do over the  wookend, writing shapping lists, post cards, letters to friends and family.
	weekend, writing shopping lists, post cards, letters to friends and family
	Keep up to date with what is happening at school and up and coming events by reading the poweletter and checking the website regularly.
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If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support, Kyle Buma