



Fen Ditton C. P. School



## Peacocks Class Year 1

### Summer Term 2018 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

| Subject                                     | Theme  |
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| <p><b>English</b></p>                       | <p>During the first half term we will be looking at fairy tales and will sequence the important features to support our writing. We will be producing stories and non-chronological reports.</p> <p>For the second half term, linking in with our topic of the seaside, we will look at the book <i>The Lighthouse Keeper's Lunch</i>. We will be producing stories, postcards and fact files about the seaside.</p> <p>In Phonics we will be continuing our learning of Phase 5 sounds and alternative spellings. We will also practise spelling tricky high frequency words.</p> <p>During Guided Reading sessions, the children will work in groups to read and answer comprehension questions.</p> |
| <p><b>Mathematics</b></p>                   | <p>During this term we will be continuing our learning place value, calculation, fractions, time and measurement (money, weight and volume). As part of this learning we will focus on three main strands of Mastery Maths: fluency, reasoning and problem solving. The children will use practical equipment to support their learning and will have the opportunity to use this in other areas of the curriculum (e.g. measuring rainfall in Science) and during early morning maths activities.</p>   |
| <p><b>Science</b></p>                       | <p>During the first half term our focus will be on scientists and inventors. The outcome of this topic will be to learn about inventions of Lego and ear muffs and explore the materials used to make them. We will investigate materials which keep us warm and will carry out simple tests. We will also find out about the work of animal scientists such as vets and zoo keepers.</p> <p>The second half of the term will focus on seasonal changes from Spring to Summer. As part of our learning we will investigate the effect of the wind on objects.</p>  |
| <p><b>Topic (History and Geography)</b></p> | <p>During the first half term we will be learning about castles, knights and dragons. The outcome of the topic is to learn about the features of medieval castles using appropriate vocabulary and to learn about local castles.</p> <p>In the course of the second half term our topic will focussing on the history and geography of the seaside. The outcome of the topic is to understand how trips to the seaside have changed over the years and to be able to identify natural and manmade geography.</p>   |
| <p><b>Religious Education</b></p>           | <p>During the latter part of this term the children the children will cover friendship. We will be looking at why it is important to have good friendships. The children will learn how to retell some religious stories of friendship and explain how some of the</p>   |

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|   | characters from the stories were good friends.  |
| <b>Physical Education</b>                 | <p>The children will have PE on <b>Mondays</b> and <b>Thursdays</b>. During this term the children will cover games and athletics. In addition, the children will also participate in swimming when we return from the May half term break.</p> <p><b>Please make sure your child's PE kit is in school for the term, ensuring that all PE kit is named and includes a white t-shirt, blue/black shorts and trousers together with appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back.</b></p> <p>If your child has one of the school coloured t-shirts to represent their house, it would be great if they could wear it in PE lessons.</p> |
| <b>Personal Development</b>               | <p>The children will be learning about personal safety and drug education.</p> <p>In addition, the children will participate in whole class circle time each week on a Wednesday morning.</p>   |
| <b>Art &amp; Design/Design Technology</b> | <p>During the first half term we will be creating pictures of castles, taking our inspiration from the artist Paul Klee. We will also design a coat of arms and make a junk model castle.</p> <p>During the second half term the children will use printing techniques to create a lighthouse picture. They will also design and make a healthy sandwich for Mr Grinling linked to the story The Lighthouse Keeper's Lunch.</p>   |
| <b>Computing</b>                          | <p>This term the children will be learning about safe searching and gathering &amp; handling data. In addition, they will be learning about researching and creating information documents.</p>   |
| <b>Music</b>                              | <p>During this unit we will listen to and appraise a variety of Latin American Music from Stage and film by acts such as Santana, Ricky Martin and John Williams. We will learn to sing a song called 'Round and Round' which is in the style of a 'Bossa Nova'.</p> <p>Throughout this topic we will learn to play 'five beat rhythms' and explore different percussion instruments such as Claves, bongos and Casaba's. We will learn how to identify the pulse in samba and Merengue style songs and create our own pattern's when playing call and Response games. We will begin to look at notated music and play simple melodies on Glockenspiels and recorders.</p>  |
| <b>Homework</b>                           | <p>This will be set every <b>Friday</b> and will consist of the following:</p> <p>Reading as much as possible over the week.</p> <p>Phonics words and spellings.</p> <p>Mathematics activity linked to what we have been learning in lessons.</p> <p><b>Optional:</b> one other piece related to any other subject area.</p> <p><b>Please ensure homework is returned the following Wednesday.</b></p>  |
| <b>Assessment</b>                         | <p>Reading comprehension, spelling/grammar exercises and maths assessments will be completed every half term. In addition, children will have the opportunity to complete independent writing tasks during the term to support their on-going writing progress</p>  |
| <b>How to support your child at home</b>  | <ul style="list-style-type: none"> <li>• Read with them daily or as much as possible, this includes your child reading to you and you reading to them</li> <li>• Complete homework set including phonics flash cards (to help prepare for the Year 1 Phonics test in June 2018)</li> <li>• Carry out practical activities such as cooking, measuring, counting and using money</li> <li>• Practise telling the time on analogue and digital clocks</li> <li>• Play a range of board games to consolidate themes in taught in different subjects and to develop turn taking and cooperation skills</li> </ul>  |

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|  | <ul style="list-style-type: none"><li>• Use different materials you have around the home to build and create things to stimulate and develop their creativity</li><li>• Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family</li><li>• Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly</li></ul> |
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Details regarding trips will follow later in the term.

If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Ingham