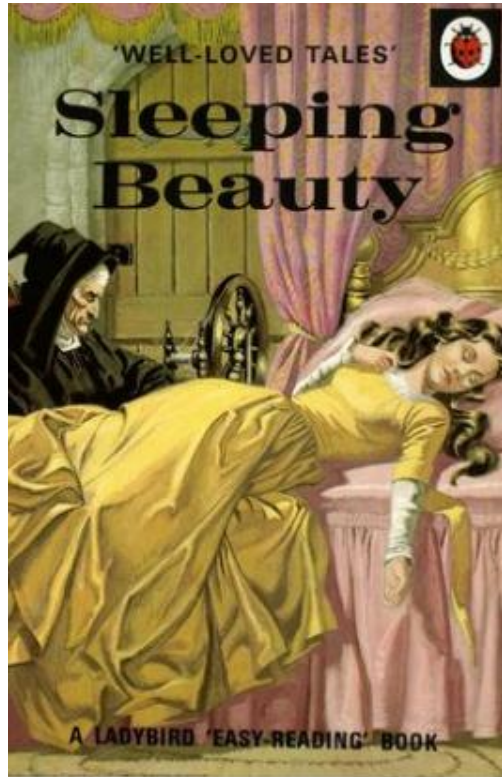
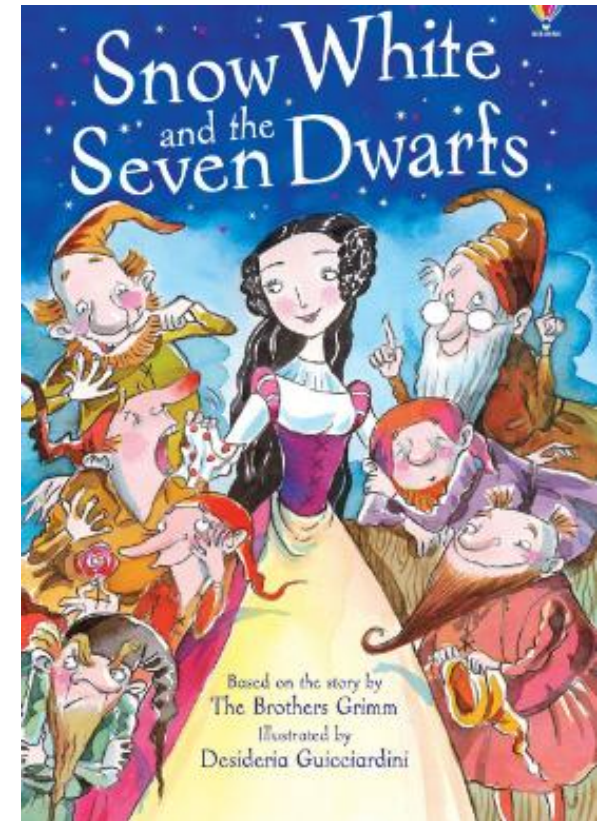


Spring 1 2018
Our Learning this
half term is:
**'Jack and the
Beanstalk'**
and
Traditional Tales



Our Learning Autumn 1:

Prime Areas of Learning

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Listening and Attention <i>We are focussing on Traditional tales and learning to retell them, act them out, and join in with the rhymes, such as: "Fee, Foe, Fie, Fum, I smell the blood of an Englishman!"</i></p> <p>Understanding <i>We are thinking about 'how' and 'why' questions and are learning to listen to ideas that our friends have.</i></p> <p>Speaking <i>We are learning how to say longer sentences and give explanations; asking who, what, when and how. Also using words to make clear our ideas, feelings, thinking, and understanding of events, and introducing story language into our play.</i></p>	<p>Making Relationships <i>Working together, talking about what we know, and finding out what others know by asking questions.</i></p> <p>Self-confidence and Self-awareness <i>Talking to our friends about our families and what we do at home, and also sharing what we are good at.</i></p> <p>Managing Feelings and Behaviour <i>Learning that we cannot always have what we want straight away and learning to sort out problems by talking.</i></p> <p>We will continue to <i>promote our school values of Kindness, Respect, Resilience and ?</i>, and our <i>GEMS behaviour management</i>.</p>	<p>Moving and Handling Gross Motor: <i>Gymnastics, climbing and travelling.</i> Fine Motor: <i>Fine Motor activities and Cursive Handwriting sessions.</i></p> <p>Health and Self-care <i>Healthy eating - look, taste a variety of beans, recipes in cookery books. Talk about what it means to be a vegetarian. Instead of meat, where do vegetarians get their protein from? Look at the Eatwell plate</i></p> <p><i>PE days: Tuesdays - please make sure kit is in school</i></p> <ul style="list-style-type: none"> • black/navy shorts • house coloured/white tee-shirt

Specific Areas of Learning

Understanding the World	Literacy	Maths	Expressive Arts and Design
<p>People and Communities:</p> <ul style="list-style-type: none"> • <i>Chinese New Year</i> • <i>Pancake Tuesday</i> <p>The World:</p> <ul style="list-style-type: none"> • <i>Growing beans: What do they need to grow?</i> • <i>Discussing the seasons: Winter</i> <p>Technology: <i>Developing our understanding of what Technology is.</i></p>	<p>Reading: <i>Using Traditional tales we will be learning about story structure, repeated refrains, characters and settings. We can then use the same language in our play, also rhyming words.</i></p> <p><i>Guided Reading Groups will continue</i></p> <p>Writing: <i>Name writing, initial letters, and pre-cursive handwriting.</i> <i>We will be learning to write instructions; how to grow a plant, make a sandwich and then a free choice!</i></p>	<p>Number: <i>We are continuing to count from 1-10, 11-20 and recognise how many are in a set. Also, knowing 1 more, 1 less than a number, estimating how many are in a set and if there is more in one set than another.</i></p> <p>Space, Shape and Measure <i>We will be looking at shapes in the environment and talking about them. Measuring height, capacity and weight.</i> <i>Looking through a magnifying glass, we are going to investigate the language of big and little.</i></p>	<p>Exploring and using media and materials <i>Using Kandinski's Circles, we will be exploring/combining/mixing media to create new effects, Bean collages, and making castles!</i></p> <p>Being Imaginative <i>Music: Sing songs linked to 'Jack and the Beanstalk', act out the story and use percussion instruments to create our own sound effects. Make giant sounds/tiny sounds and use our bodies as instruments. We will play a variety of instruments to create high notes as we 'climb up the beanstalk' and low notes as we climb back down. Use mMusic from Handel and Stravinsky.</i></p>

