



Fen Ditton C. P. School



Puffins Years 2 and 3

Spring Term 2018 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next term.

Subject	Theme
English	As writers, the children will analyse traditional Indian stories and see how they differ from traditional English stories. They will also be gathering facts about Fen Ditton and a small area of India and organising them into an information report. Daily phonics/spelling work will include work with more tricky suffixes and unusual spelling patterns. In reading, children will access of a range of texts related to the theme question to develop their comprehension skills. Pre-cursive or cursive handwriting continues to be the expectation and children will be practicing this in handwriting lessons, as well as in all writing across the curriculum.
Mathematics	As mathematicians the children will be focusing on multiplication and division of the 2, 5 and 10 times tables. They will use a range of practical equipment such as numicon, counters and number lines to help build mental images. They will then use these to help them solve a range of reasoning and problem solving questions. They will also develop their fluency of these times tables through daily practice and the times table challenges.
Science	As scientists, the children will be exploring and describing the habitats of animals both in the school environment and in India. They will also be observing and describing plants indigenous to both England and India.
Topic (Geography)	During this half term the children will be answering the question, "What is life like for a child in India and how does it differ to life in Fen Ditton?" As geographers the children will study the geographical similarities and differences between Fen Ditton and a small area in India, particularly looking at the physical and human geography of the contrasting areas.
Religious Education	During the first half term there will be a whole school day of learning about Chinese New Year. During the second half term, the children will be learning about the religions on India and, in particular, Hinduism.
Personal Development	Children will be learning that humans produce babies that grow into children and then adults. They will consider the ways they have changed physically since they were born and consider their responsibilities now and compare them with when they were younger.
Physical Education	Your child has PE on Wednesday and Friday during the first half term and then Tuesdays and Friday during the second half term. One lesson a week will be delivered by Mr Green who is a Premier Sports coach and one lesson by the class teacher. The children will need the following kit and please make sure it is all clearly named: A white t-shirt, blue/black shorts and trousers together with appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back. If children have one of the school coloured t-shirts to represent their house, it would be great if they could wear them in PE lessons.
Art and design	As artists, the children will be using a range of art skills to create Indian inspired mendi and rangoli patterns.

Computing	The pupils will be using software and hardware to understand how to create and debug simple programs.
Music	This term we will begin by exploring the slow tempo and laid back feel of 'Reggae music'. We will learn about Bob Marley and the Wailers and learn to sing the song 'Three Little Birds'. We will continue to learn to read notes on a staff whilst playing along with the song and also create our own rhythms using crotchets and minims. We will finish the term listening to Chinese music and making Chinese drums to mark 'Chinese New Year'.
Homework	<p>This will be set every Friday and will consist of the following:</p> <p>Reading: Reading with your child as often as you can at home. I will be giving the children two books per week to read so that they can really get to know and understand the texts. To help with this, I have included a book mark with questions you can use to check and develop your child's understanding.</p> <p>Please can you or your child record the reading that is done over the course of the week and include at least two comments about their reading. I have put some suggested sentence openers for them to use on the book mark. All of the children should be able to write their own comments. However, I am conscious that I do not want to put any children off reading by making them write a comment. If you feel that is the effect for your child, I suggest you discuss the comment with them and you could write it for them.</p> <p>Reading Records must be brought into school every day. Books will be changed every Friday.</p> <p>Phonics/Spellings/Grammar or a comprehension activity Mathematics</p> <p>Optional: One other piece related to any other subject area or projects to complete over the half term.</p> <p>Please ensure homework is returned the following Wednesday.</p>
Assessment	<p>Reading comprehension and spelling/grammar exercises every half term</p> <p>Maths assessments every half term</p> <p>On-going writing assessment</p> <p>Practise SATs papers for relevant year groups</p>
How to support your child at home	<ul style="list-style-type: none"> • Read with them daily or as much as possible, this includes your child reading to you and you reading to them • Complete homework set • Carry out practical activities such as cooking, measuring, counting and using money • Practise telling the time on analogue and digital clocks • Play a range of board games to consolidate themes in taught in different subjects and to develop turn taking and cooperation skills • Use different materials you have around the home to build and create things to stimulate and develop their creativity • Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family • Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly

If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Prosser.