



Fen Ditton C. P. School



Puffins Years 2 and 3

Summer Term 2018 Link Letter

In the table below you will find information about the topics your child will be covering, in each of the curriculum subjects over the next half term.

Subject	Theme
English	As writers, the children will be learning to write and produce character descriptions, narratives and information reports. Daily phonics/spelling work will include work with more tricky suffixes and unusual spelling patterns. The children will continue to have daily guided reading lessons to develop their comprehension skills. Pre-cursive or cursive handwriting continues to be the expectation and children will be practicing this in handwriting lessons, as well as in all writing across the curriculum.
Mathematics	As mathematicians the children will continue to develop their fluency of the 2, 5 and 10 times tables through daily practice. They will also be using the mastery maths approach to learn about geometry, time and measurement.
Science	As scientists, the children will be learning about famous scientists and inventors and will carry out simple tests which reflect those scientists discoveries.
Topic (History)	The children will be learning about "Nurturing Nurses". In particular the influential nurses Florence Nightingale and Mary Seacole. They will debate what makes a person significant and they will explore and compare the lives and work of these nurses and consider how these individuals have influenced nursing today.
Religious Education	There will be a whole school day of learning about Buddhism.
Personal Development	Children will be learning about how to keep themselves safe.
Physical Education	<p>Your child has PE on Wednesday and Friday this half term and then it will move to Tuesday and Fridays after the May half term.</p> <p>One lesson a week will be delivered by Mr Green who is a Premier Sports coach and one lesson by the class teacher.</p> <p>The children will need the following kit and please make sure it is all clearly named: A white t-shirt, blue/black shorts and trousers together with appropriate footwear for indoors and outdoors. Please ensure earrings are taken out and hair bands are provided to tie long hair back.</p> <p>If children have one of the school coloured t-shirts to represent their house, it would be great if they could wear them in PE lessons.</p>
Art and design	As artists, the children will be sketching and painting with some activities linked to the topic work and other areas of the curriculum.
Computing	There will be a focus on e-safety this term.
Music	This term we will be learning about 'The Beatles' and exploring the impact their music had on British popular music. We will listen to, and appraise, a variety of their greatest hits such as 'Yellow Submarine', 'Hey Jude', 'Can't Buy Me Love' and 'Let it Be'. We will learn to sing 'Blackbird', a song written by Paul McCartney in response to Civil Rights issues at the time. We will research Rosa Parks, Martin Luther King and the 'Little Rock Nine' to begin to

	understand McCartney's lyrics. We will continue to learn to read notes on a staff whilst playing our instruments and learn to play together in two part harmonies.
Homework	<p>This will be set every Friday and will consist of the following:</p> <p>Reading: Reading with your child as often as you can at home. I will be giving the children two books per week to read so that they can really get to know and understand the texts. To help with this, I have included a book mark with questions you can use to check and develop your child's understanding.</p> <p>Please can you or your child record the reading that is done over the course of the week and include at least two comments about their reading. I have put some suggested sentence openers for them to use on the book mark. All of the children should be able to write their own comments. However, I am conscious that I do not want to put any children off reading by making them write a comment. If you feel that is the effect for your child, I suggest you discuss the comment with them and you could write it for them.</p> <p>Reading Records must be brought into school every day. Books will be changed every Friday.</p> <p>Phonics/Spellings/Grammar or a comprehension activity Mathematics</p> <p>Optional: One other piece related to any other subject area or projects to complete over the half term.</p> <p>Please ensure homework is returned the following Wednesday.</p>
Assessment	<p>Reading comprehension and spelling/grammar exercises every half term</p> <p>Maths assessments every half term</p> <p>On-going writing assessment</p> <p>Practise SATs papers for relevant year groups</p>
How to support your child at home	<ul style="list-style-type: none"> • Read with them daily or as much as possible, this includes your child reading to you and you reading to them • Complete homework set • Carry out practical activities such as cooking, measuring, counting and using money • Practise telling the time on analogue and digital clocks • Play a range of board games to consolidate themes in taught in different subjects and to develop turn taking and cooperation skills • Use different materials you have around the home to build and create things to stimulate and develop their creativity • Find fun purposes for writing such as keeping diaries of what you do over the weekend, writing shopping lists, post cards, letters to friends and family • Keep up to date with what is happening at school and up and coming events by reading the newsletter and checking the website regularly

If you wish to discuss any information included in the table above or you have any further questions, please book an appointment to see me.

Thank you for your support,

Miss Prosser.