

2017 KS1 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Fen Ditton Primary School

LA Cambridgeshire DfE 8732009 Produced November 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DfE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



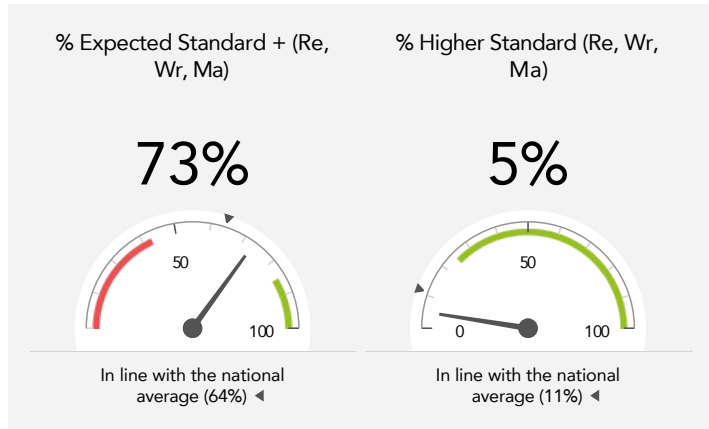
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

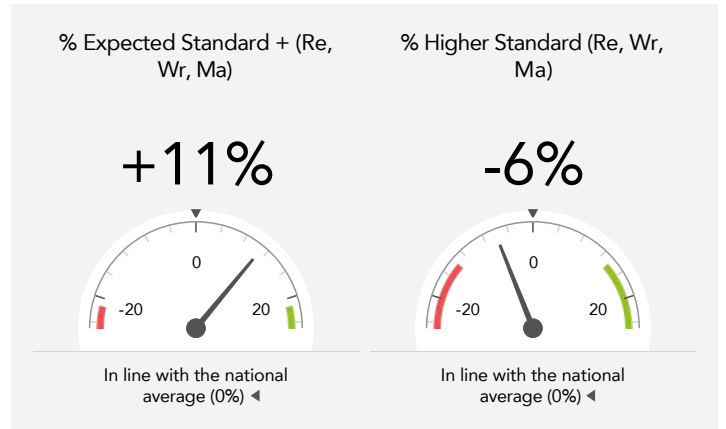
KS1 Attainment 2017 · Actual results

22 pupils



KS1 Progress 2017 · Value Added

22 matched pupils



KS1 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Middle attainers (7) Not FSM (19) White (19)	Higher attainers (7) FSM (in last 6 years) (5) Female (6)
KS1 reading achievement pupil progress	Middle attainers (7) Not FSM (19) Male (16)	Female (6) FSM (in last 6 years) (5) Higher attainers (7)
KS1 writing achievement pupil progress	Middle attainers (7) Not FSM (in last 6 years) (17) Not FSM (19)	FSM (in last 6 years) (5) Higher attainers (7) Female (6)
KS1 mathematics achievement pupil progress	Middle attainers (7) FSM (in last 6 years) (5) Lower attainers (7)	Higher attainers (7) First language English (18)

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

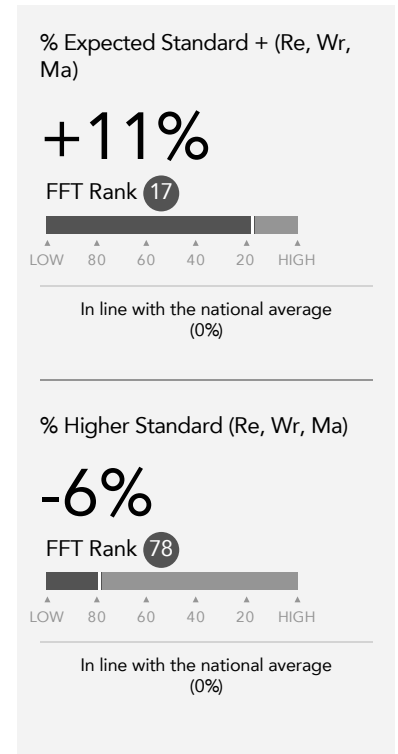
KS1 Attainment 2017

22 pupils



KS1 Progress 2017

22 matched pupils



KS1 performance summary

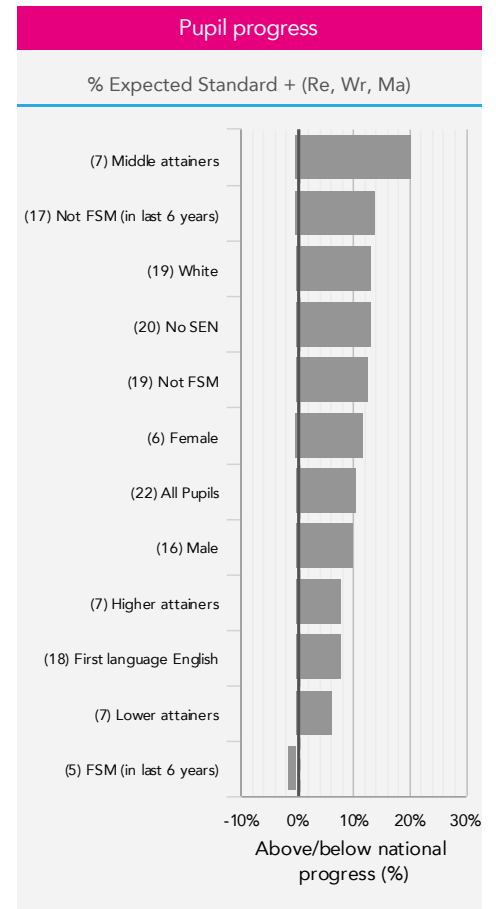
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	24	26	22	96%	100%	100%
% Expected Standard + (Re, Wr, Ma)	-	58%	73%	-	+12%	+11%
% Higher Standard (Re, Wr, Ma)	-	8%	5%	-	+2%	-6%
% Expected Standard + Reading	-	65%	77%	-	+5%	+4%
% Higher Standard Reading	-	19%	23%	-	+3%	-3%
% Expected Standard + Writing	-	62%	73%	-	+9%	+7%
% Higher Standard Writing	-	12%	9%	-	+2%	-5%
% Expected Standard + Maths	-	73%	82%	-	+15%	+6%
% Higher Standard Maths	-	8%	23%	-	-3%	-2%
% Level 2+ (Re, Wr, Ma)	100%	-	-	+12%	-	-
% Level 2B+ (Re, Wr, Ma)	83%	-	-	+15%	-	-
% Level 3+ (Re, Wr, Ma)	13%	-	-	+6%	-	-
Average Point Score (Re, Wr, Ma)	16.9 ↑	-	-	+1.0 ↑	-	-

Pupil groups

KS1 Pupil groups performance 2017

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	22	73%	5%	+11%	-6%
Gender	Male	16	69%	6%	+10%	-6%
	Female	6	83%	0%	+12%	-8%
Prior Attainment	Higher attainers	7	100%	0%	+8%	-26%
	Middle attainers	7	100%	14%	+20%	+7%
	Lower attainers	7	29%	0%	+6%	-0%
Pupil Premium	FSM (in last 6 years)	5	60%	0%	-2%	-19%
	Not FSM (in last 6 years)	17	76%	6%	+14%	-3%
FSM	FSM	3	67%	0%	-4%	-30%
	Not FSM	19	74%	5%	+13%	-3%
SEN Group	SEN Support	2	0%	0%	-16%	-0%
	No SEN	20	80%	5%	+13%	-7%
EAL	First language not English	4	75%	0%	+23%	-17%
	First language English	18	72%	6%	+8%	-4%
Ethnicity	White	19	74%	5%	+13%	-3%
	Black African	2	50%	0%	-11%	-9%
	Other Asian	1	100%	0%	+1%	-58%

KS1 Progress 2017



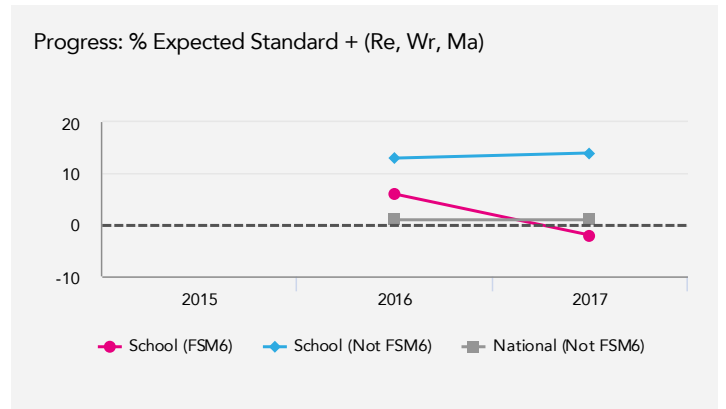
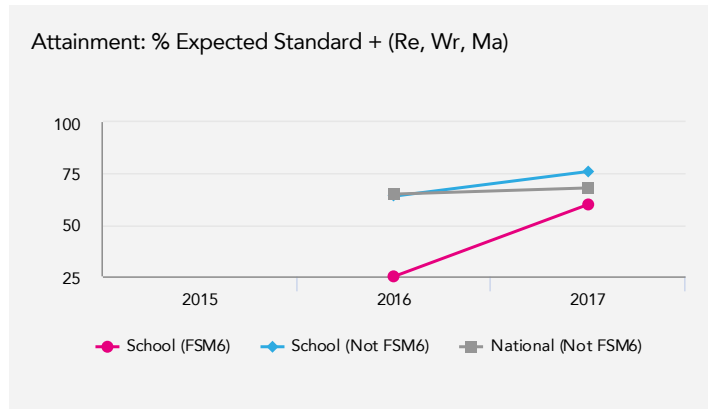
Subjects

KS1 subject performance 2017

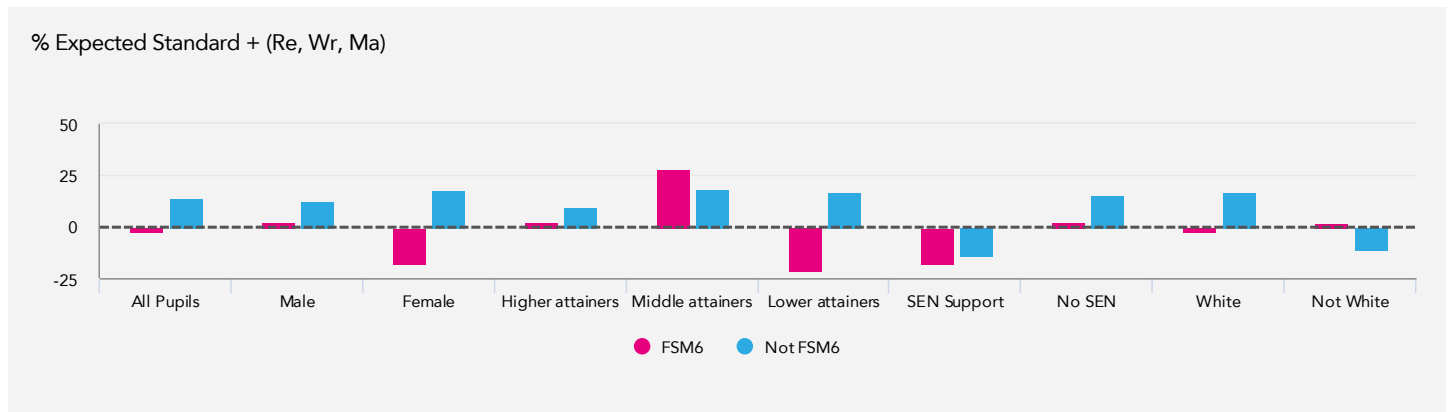
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	24	26	22	96%	100%	100%			
Reading									
% Expected Standard +	-	65%	77%	-	+5%	+4%			
% Higher Standard	-	19%	23%	-	+3%	-3%			
% Level 2+	100%	-	-	+8%	-	-			
% Level 2B+	96%	-	-	+12%	-	-			
% Level 3+	38%	-	-	+17%	-	-			
Average Point Score	17.7 ↑	-	-	+1.2 ↑	-	-			
Writing									
% Expected Standard +	-	62%	73%	-	+9%	+7%			
% Higher Standard	-	12%	9%	-	+2%	-5%			
% Level 2+	100%	-	-	+10%	-	-			
% Level 2B+	83%	-	-	+10%	-	-			
% Level 3+	13%	-	-	+3%	-	-			
Average Point Score	16.2 ↑	-	-	+1.0 ↑	-	-			
Maths									
% Expected Standard +	-	73%	82%	-	+15%	+6%			
% Higher Standard	-	8%	23%	-	-3%	-2%			
% Level 2+	100%	-	-	+6%	-	-			
% Level 2B+	96%	-	-	+14%	-	-			
% Level 3+	21%	-	-	+5%	-	-			
Average Point Score	16.9 ↑	-	-	+0.8 ↑	-	-			
Science									
% Expected Standard +	-	77%	68%	-	-	-			
% Level 2+	100%	-	-	+7%	-	-			
% Level 3+	13%	-	-	-2%	-	-			
Average Point Score	15.8 ↑	-	-	+0.4	-	-			

Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017



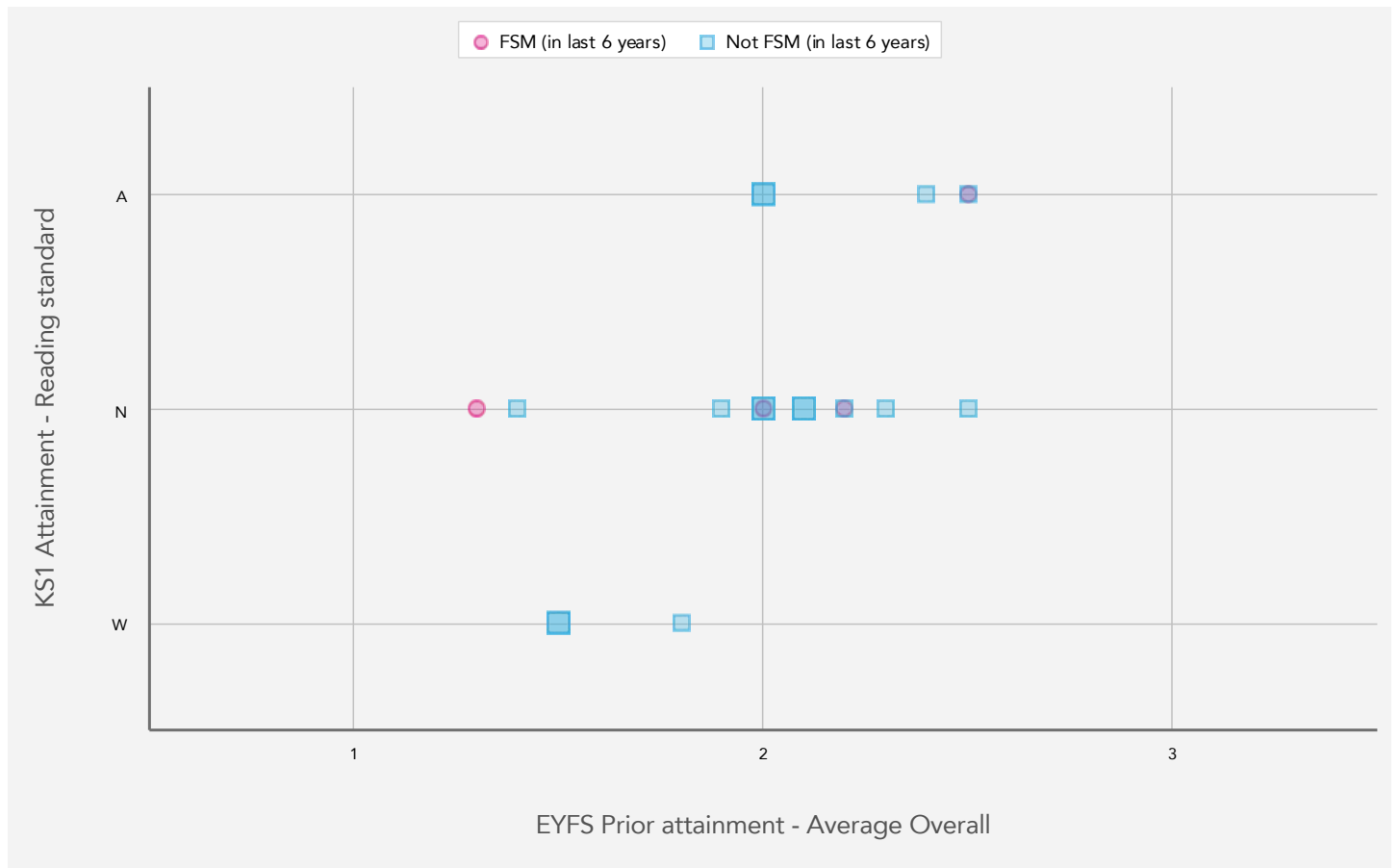
Progress gap



Pupils		Attainment			Progress				
		% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	5	17	60%	76%	-16%	-2%	14%	-16%
Gender	Male	4	12	75%	67%	8%	3%	13%	-10%
	Female	1	5	0%	100%	-100%	-18%	18%	-36%
Prior Attainment	Higher attainers	2	5	100%	100%	0%	3%	10%	-7%
	Middle attainers	1	6	100%	100%	0%	28%	19%	9%
	Lower attainers	2	5	0%	40%	-40%	-21%	17%	-38%
SEN Group	SEN Support	1	1	0%	0%	0%	-18%	-14%	-4%
	No SEN	4	16	75%	81%	-6%	3%	16%	-13%
Ethnic Group	White	4	15	50%	80%	-30%	-2%	17%	-19%
	Not White	1	2	100%	50%	50%	1%	-11%	12%

Scatterplot

KS1 Pupil scatterplot 2017 22 pupils highlighted by Pupil Premium



Context

Context · Year 2 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	22	100%	100%
Gender	Male	16	73%	51%
	Female	6	27%	49%
Prior Attainment	Higher attainers	7	32%	35%
	Middle attainers	7	32%	33%
	Lower attainers	7	32%	28%
Pupil Premium	FSM (in last 6 years)	5	23%	22%
	Not FSM (in last 6 years)	17	77%	78%
FSM	FSM	3	14%	14%
	Not FSM	19	86%	86%
SEN Group	SEN Support	2	9%	13%
	No SEN	20	91%	85%
EAL	First language not English	4	18%	21%
	First language English	18	82%	79%
Ethnicity	White	19	86%	75%
	Black African	2	9%	5%
	Other Asian	1	5%	3%

Absence · Year 2 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	22	5%	5%	5%	9%
Gender	Male	16	5%	5%	0%	9%
	Female	6	5%	5%	17%	9%
Prior Attainment	Higher attainers	7	4%	4%	0%	4%
	Middle attainers	7	4%	4%	0%	7%
	Lower attainers	7	6%	6%	14%	17%
Pupil Premium	FSM (in last 6 years)	5	9%	6%	20%	18%
	Not FSM (in last 6 years)	17	3%	4%	0%	6%
FSM	FSM	3	10%	7%	33%	21%
	Not FSM	19	4%	4%	0%	7%
SEN Group	SEN Support	2	11%	6%	50%	17%
	No SEN	20	4%	4%	0%	7%
EAL	First language not English	4	3%	6%	0%	13%
	First language English	18	5%	4%	6%	8%
Ethnicity	White	19	5%	5%	6%	8%
	Black African	2	2%	4%	0%	6%
	Other Asian	1	7%	5%	0%	10%