

# 2017 KS2 School Dashboard

for governors & school leaders

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Fen Ditton Primary School

LA Cambridgeshire DFE 8732009 Produced September 2017 Version 1

## What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

## What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

## About the data shown

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



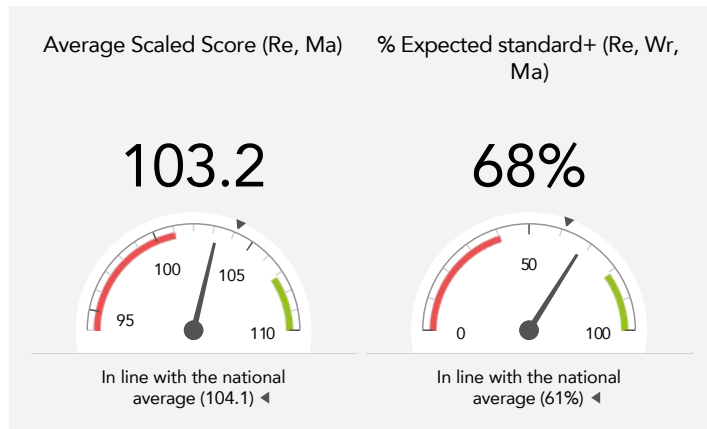
## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

## Overview

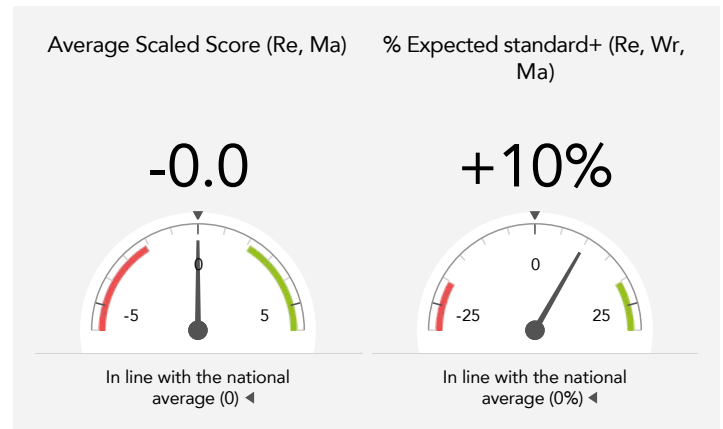
### KS2 Attainment 2017 · Actual results

25 pupils



### KS2 Progress 2017 · Value Added

25 matched pupils



### KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (6) Not FSM (in last 6 years) (19) Male (12)	FSM (in last 6 years) (6) Lower attainers (10) White (19)
KS2 reading achievement pupil progress	Not FSM (in last 6 years) (19) Higher attainers (6) Male (12)	FSM (in last 6 years) (6) White (19) Lower attainers (10)
KS2 writing achievement pupil progress	Middle attainers (9) Female (13) Not FSM (in last 6 years) (19)	FSM (in last 6 years) (6) Male (12) Higher attainers (6)
KS2 mathematics achievement pupil progress	Higher attainers (6) Not FSM (in last 6 years) (19)	FSM (in last 6 years) (6) White (19) Middle attainers (9)
KS2 grammar, punctuation & spelling achievement pupil progress	Higher attainers (6) Not FSM (in last 6 years) (19) Middle attainers (9)	FSM (in last 6 years) (6) Lower attainers (10) First language English (22)

### Using FFT Aspire dashboards

attainment ← | | | | | → progress

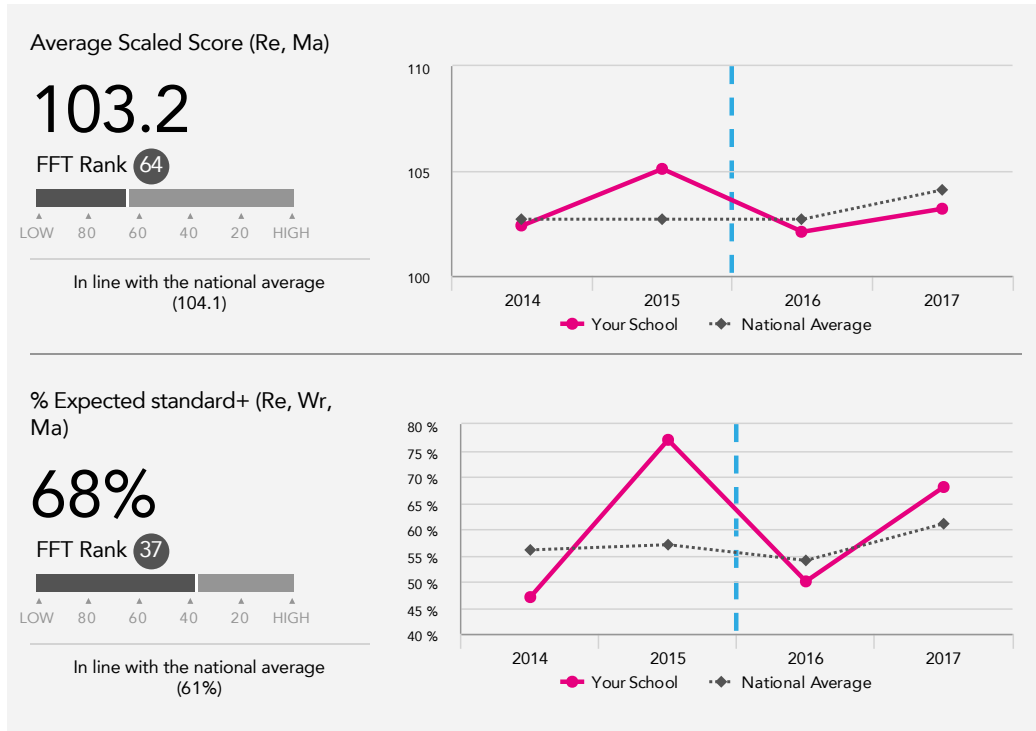
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

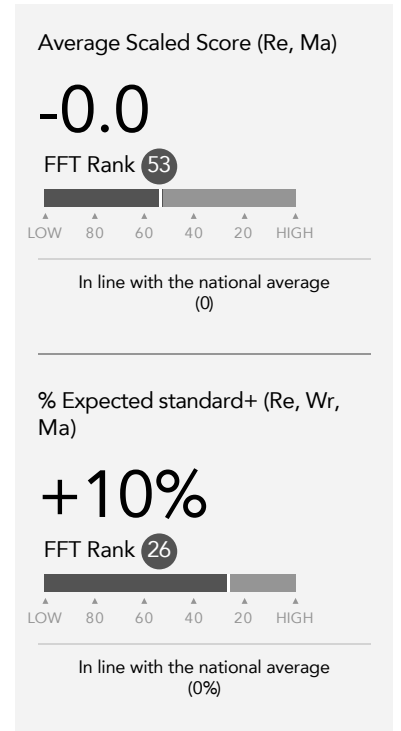
## KS2 Attainment 2017

25 pupils



## KS2 Progress 2017

25 matched pupils



## KS2 performance summary

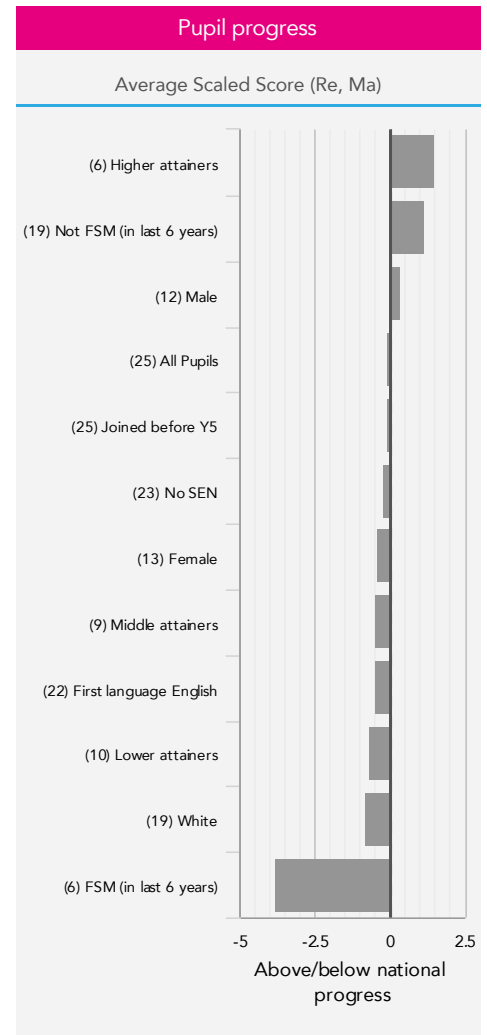
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	22	20	25	100%	95%	100%
% Expected standard+ (Re, Wr, Ma)	77% ↑	50%	68%	+22% ↑	+2%	+10%
% Higher standard (Re, Wr, Ma)	9%	10%	4%	+2%	+7%	-2%
Average Scaled Score (Re, GPS, Ma)	105.9	102.1	103.7	+3.2 ↑	+0.5 ↓	+0.1
Average Scaled Score (Re, Ma)	105.1	102.1	103.2	+2.9 ↑	+1.0	-0.0
% Expected standard+ Reading	77%	60%	76%	+13% ↑	-1%	+4%
% Higher standard Reading	18%	25%	20%	+3%	+13%	+0%
Scaled Score Reading	103.7	102.7	103.4	+1.6	+2.0	+0.2
% Expected standard+ Writing	95%	75%	80%	+7%	+5%	+3%
% Higher standard Writing	36%	20%	16%	+7%	+6%	+3%
Scaled Score Writing	-	100.8	102.2	-	+0.6	+1.2
% Expected standard+ Maths	91% +	65%	80%	+18%	-2%	+5%
% Higher standard Maths	27%	10%	16%	+14%	-2%	-1%
Scaled Score Maths	106.6 +	101.6 ↓	103.0	+4.0 ↑	-0.1 ↓	-0.3
% Expected standard+ Grammar, Punctuation & Spelling	91%	65%	80%	+19%	-2%	+2%
% Higher standard Grammar, Punctuation & Spelling	32%	20%	24%	+13%	-0%	-1%
Scaled Score Grammar, Punctuation & Spelling	106.8	102.6	105.5	+3.7 +	-0.0 ↓	+0.6
% Expected standard+ Science	95%	85%	80%	-	-	-
Average Point Score (Re, Wr, Ma)	30.4	-	-	+1.5 ↑	-	-
% Level 4+ (Re, Wr, Ma)	91%	-	-	+8%	-	-
% Level 4B+ (Re, Wr, Ma)	86%	-	-	+16%	-	-
% Level 5+ (Re, Wr, Ma)	23%	-	-	+3%	-	-

# Pupil groups

## KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	25	103.2	68%	4%	-0.0	+10%	-2%
<b>Gender</b>	Male	12	102.1	58%	0%	+0.3	+11%	-3%
	Female	13	104.2	77%	8%	-0.4	+8%	-1%
<b>Prior Attainment</b>	Higher attainers	6	110.6	100%	17%	+1.5	+8%	-3%
	Middle attainers	9	103.8	78%	0%	-0.4	+8%	-2%
	Lower attainers	10	98.3	40%	0%	-0.6	+12%	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	6	96.3 ↓	33%	0%	-3.8	-7%	-0%
	Not FSM (in last 6 years)	19	105.4	79%	5%	+1.1	+15%	-2%
<b>SEN Group</b>	SEN Support	2	102.0	50%	0%	+1.5	+3%	-2%
	No SEN	23	103.3	70%	4%	-0.2	+10%	-1%
<b>EAL</b>	First language not English	3	109.3	100%	33%	+2.9	+23%	+24%
	First language English	22	102.4	64%	0%	-0.5	+8%	-5%
<b>Mobility</b>	Joined before Y5	25	103.2	68%	4%	-0.0	+10%	-2%
<b>Ethnicity</b>	White	19	102.6	63%	5%	-0.8	+4%	-1%
	Black African	3	105.3	100%	0%	+0.8	+31%	-3%
	Any Other	3	105.0	67%	0%	+3.9	+24%	-2%

## KS2 Progress 2017



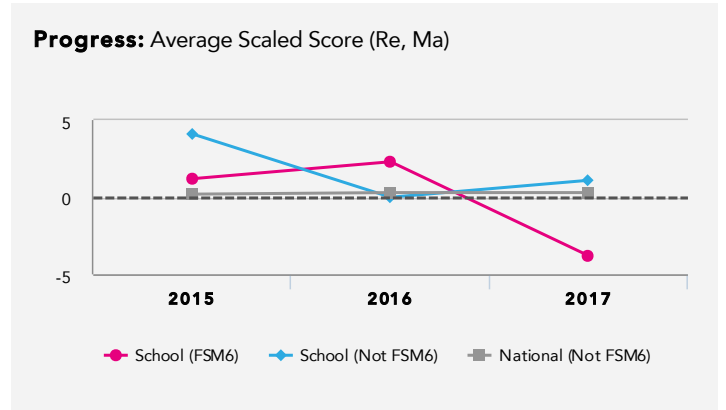
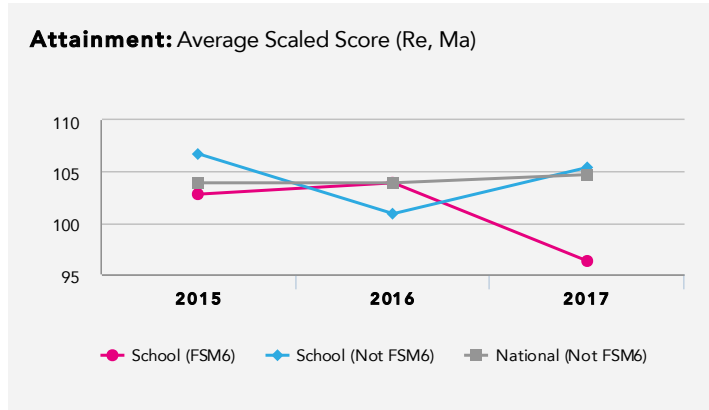
# Subjects

## KS2 subject performance 2017

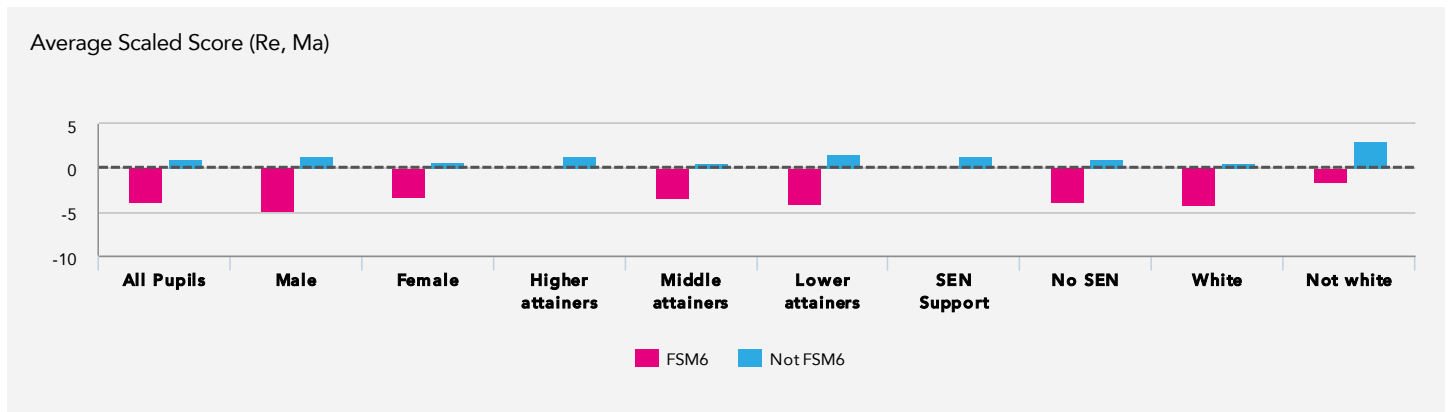
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	22	20	25	100%	95%	100%	
<b>Reading</b>							
% Expected standard+	77%	60%	76%	+13% ↑	-1%	+4%	
% Higher standard	18%	25%	20%	+3%	+13%	+0%	
Scaled Score	104	103	103	+1.6	+2.0	+0.2	
Level 4+	91%	-	-	-1%	-	-	
Level 4B+	91%	-	-	+9%	-	-	
Level 5+	50%	-	-	+5%	-	-	
Average Point Score	29.6	-	-	+1.0	-	-	
<b>Writing</b>							
% Expected standard+	95%	75%	80%	+7%	+5%	+3%	
% Higher standard	36%	20%	16%	+7%	+6%	+3%	
Scaled Score	-	101	102	-	+0.6	+1.2	
Level 4+	95%	-	-	+7%	-	-	
Level 5+	36%	-	-	+7%	-	-	
Average Point Score	28.9	-	-	+0.6 ↑	-	-	
<b>Maths</b>							
% Expected standard+	91% +	65%	80%	+18%	-2%	+5%	
% Higher standard	27%	10%	16%	+14%	-2%	-1%	
Scaled Score	107 +	102 ↓	103	+4.0 +↑	-0.1 ↓	-0.3	
Level 4+	100%	-	-	+9%	-	-	
Level 4B+	91%	-	-	+10%	-	-	
Level 5+	64% +	-	-	+24% +↑	-	-	
Average Point Score	31.6 +	-	-	+2.3 +↑	-	-	
<b>Grammar, Punctuation &amp; Spelling</b>							
% Expected standard+	91%	65%	80%	+19%	-2%	+2%	
% Higher standard	32%	20%	24%	+13%	-0%	-1%	
Scaled Score	107	103	105	+3.7 +	-0.0 ↓	+0.6	
<b>Science</b>							
% Expected standard+	95%	85%	80%	-	-	-	
Level 4+	95%	-	-	+3%	-	-	
Level 5+	18% -	-	-	-17%	-	-	
Average Point Score	27.8	-	-	-0.7	-	-	

# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017



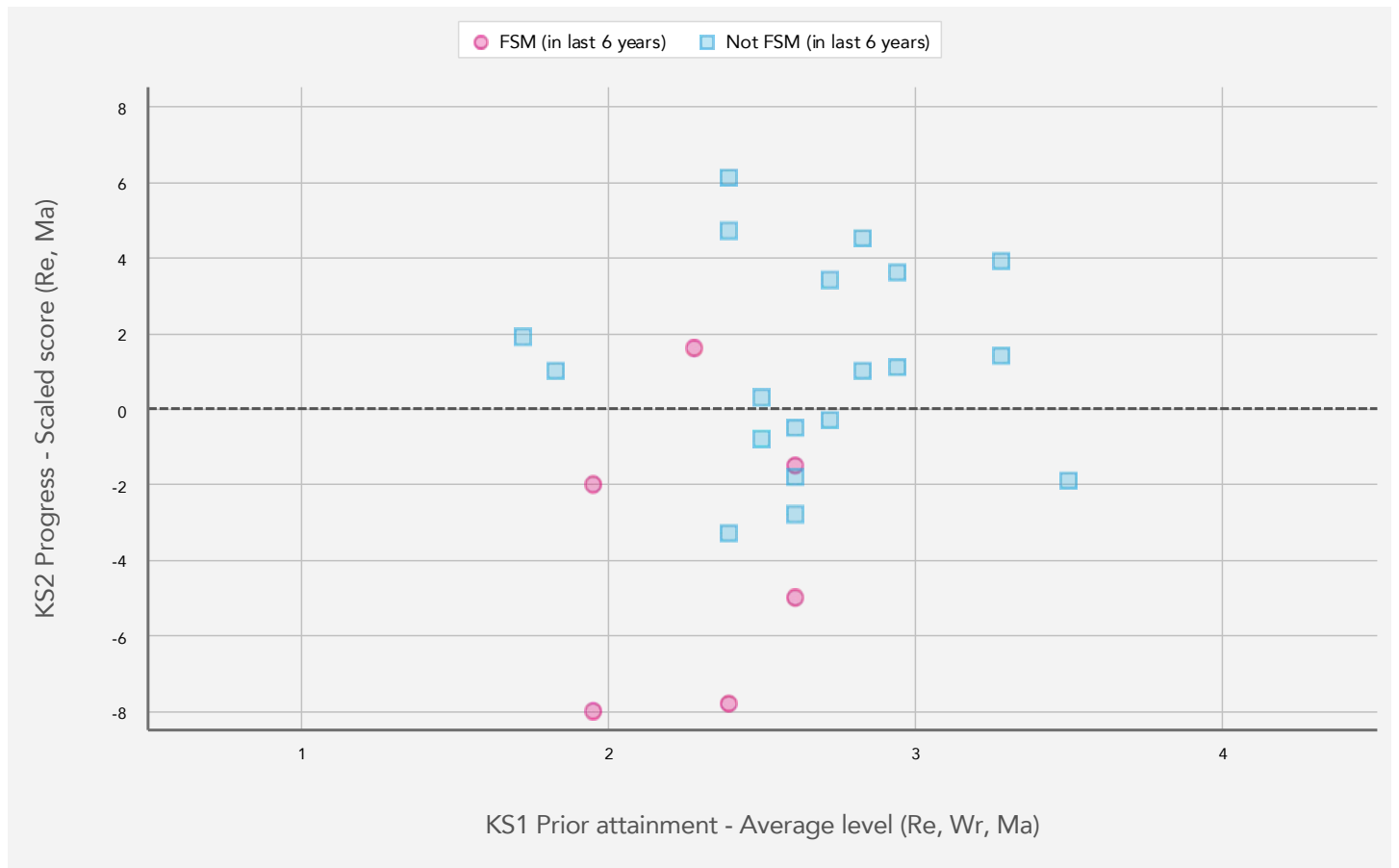
### Progress gap



	Pupils	Attainment			Progress				
		Average Scaled Score (Re, Ma)		Gap	Average Scaled Score (Re, Ma)		Gap		
		FSM6	Not FSM6		FSM6	Not FSM6			
<b>Summary</b>	All Pupils	6	19	96.3 ↓	105.4	-9.1	-3.8	1.1	-4.9
<b>Gender</b>	Male	2	10	94.3	103.7	-9.4	-4.9	1.4	-6.3
	Female	4	9	97.4	107.2	-9.8	-3.2	0.8	-4
<b>Prior Attainment</b>	Higher attainers	-	6	-	110.6	-	-	1.5	-
	Middle attainers	2	7	100.3	104.8	-4.5	-3.3	0.4	-3.7
	Lower attainers	4	6	94.4	100.8	-6.4	-4	1.6	-5.6
<b>SEN Group</b>	SEN Support	-	2	-	102	-	-	1.5	-
	No SEN	6	17	96.3	105.8	-9.5	-3.8	1.1	-4.9
<b>Ethnic Group</b>	White	5	14	95.2	105.2	-10	-4.2	0.4	-4.6
	Not white	1	5	102	105.8	-3.8	-1.5	3.1	-4.6

# Scatterplot

KS2 Pupil scatterplot 2017 25 pupils highlighted by Pupil Premium



## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	25	100%	100%
<b>Gender</b>	Male	12	48%	51%
	Female	13	52%	49%
<b>Prior Attainment</b>	Higher attainers	6	24%	31%
	Middle attainers	9	36%	33%
	Lower attainers	10	40%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	6	24%	32%
	Not FSM (in last 6 years)	19	76%	68%
<b>SEN Group</b>	SEN Support	2	8%	15%
	No SEN	23	92%	82%
<b>EAL</b>	First language not English	3	12%	20%
	First language English	22	88%	80%
<b>Mobility</b>	Joined before Y5	25	100%	93%
<b>Ethnicity</b>	White	19	76%	75%
	Black African	3	12%	5%
	Any Other	3	12%	4%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	25	3%	4%	4%	5%
<b>Gender</b>	Male	12	3%	4%	0%	6%
	Female	13	3%	4%	8%	5%
<b>Prior Attainment</b>	Higher attainers	6	2%	3%	0%	2%
	Middle attainers	9	3%	4%	11%	4%
	Lower attainers	10	4%	5%	0%	9%
<b>Pupil Premium</b>	FSM (in last 6 years)	6	6%	5%	17%	11%
	Not FSM (in last 6 years)	19	2%	3%	0%	3%
<b>SEN Group</b>	SEN Support	2	3%	5%	0%	10%
	No SEN	23	3%	4%	4%	4%
<b>EAL</b>	First language not English	3	2%	4%	0%	5%
	First language English	22	3%	4%	5%	5%
<b>Mobility</b>	Joined before Y5	25	3%	4%	4%	5%
<b>Ethnicity</b>	White	19	3%	4%	5%	6%
	Black African	3	1%	3%	0%	3%
	Any Other	3	1%	4%	0%	6%