

Fen Ditton Community Primary School.

Equality Objective April 2012

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Equality Objective	Expected Impact / Success Criteria.	Time, Related Activities, Training Requirements, Resources, Cost Implications.	Personnel Involved.	Monitoring and Review : How will progress be measured?
<ul style="list-style-type: none"> <li>- <b>To narrow the gap in attainment between boys' and girls' writing at the end of the Foundation Stage.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Foundation Stage Profile scores in the areas of writing for boys will be closer to those of the girls at the end of the Foundation Stage.</li> <li>- Boys will be more engaged with the writing activities</li> </ul>	<ul style="list-style-type: none"> <li>- weekly letter formation/handwriting practice for each child using pencils, paint, felt tips and messy activities such as fingers in paint, drawing in sand, playdoh etc</li> <li>- incorporation of writing activities into outside play area e.g. purchase large paint brushes for mark making with water</li> <li>- role play area to include writing with themes carefully chosen to interest pupils in target group e.g. purchases to make it possible to set up a train station or garage</li> <li>- making captions for toys appealing to individuals in target group</li> <li>- stimuli for writing activities carefully chosen for individuals in target group (e.g. ensure wide range of stories appealing to individuals in target group available)</li> <li>- resources chosen as stimuli for other areas of the curriculum to reflect the interest of individuals in the target group</li> <li>- writing area to be set up with the interests and aptitudes of individuals in the target group carefully considered</li> <li>- CPD for TAs on boys' writing</li> <li>- Writing equipment carry cases which can be carried to any area for writing to take place</li> </ul>	Teacher – Katy Jordan Teaching Assistants Volunteers	<p>The gap between boys' and girls' writing at the end of the Foundation Stage will be smaller than in previous years</p> <p>Points' progress over the Foundation Year will be the same for boys and girls.</p>