

HOMEWORK POLICY

Policy Review Schedule			
Last Updated	Next Planned Review and Update		
9.12.14	Dec 2016		
Governor Signature:			

1. INTRODUCTION

After a questionnaire sent out to parents in November 2014, this policy aims to reflect the consensus of opinion amongst staff and parents on how to provide a programme of homework which reinforces learning in the classroom and helps to develop the skills and attributes children will need for successful independent lifelong learning. Whilst we recognise the enormous advantage in children spending short, regular periods of time on different home study tasks, we emphasise that homework need not, indeed should not, interfere with other activities such as sport, music and general relaxation time. Support for home study by parents is a key element of our Home/School Agreement.

WHAT IS HOMEWORK?

For the purposes of this Policy, homework means tasks and activities which pupils are asked to do outside of school hours. Tasks may be set to be completed independently or with the support of an adult as appropriate.

AIMS

Through the Homework Policy we aim to:

- develop an effective partnership between school and the home
- consolidate and reinforce key skills and understanding, particularly in reading, writing and mathematics, in a supportive environment
- ensure that parents have a clear understanding about our expectations of them and their child
- provide opportunities for parents and pupils to work together to enjoy learning experiences in a range of topics covered in class.
- encourage pupils as they grow older to develop the confidence and self discipline needed to study on their own and prepare them for the requirements of secondary school

2. ORGANISATION OF HOMEWORK

Planning and Implementation

- All homework tasks are planned by teachers, linked to current aspects of learning in the classroom.
- Homework is regularly timetabled to be given out on a Friday and handed back in by Wednesday of the following week.
- All children will be given Yellow plastic Homework folders to organise their homework in.
- A simple cover sheet (Appendix 1) will be used each week, written by the class teacher.

Differentiation

Tasks will reflect the children's needs and ability levels within the class. Where possible, opportunities for choice will be created in order for children to take some responsibility and ownership of their learning.

Reporting and Feedback

Parents are invited to add a comment on the homework cover sheet each week. Homework can be discussed during parent consultation times, although teachers will contact parents where there is a particular problem with pupils completing homework tasks, likewise parents are encouraged to talk to the class teacher briefly in the morning or end of day if he/she has any specific questions or concerns.

Homework will be marked by the teachers each week.

Note: Homework that is handed in late may not be marked.

School Holidays

Homework will **not** be issued over school holidays. (*The exception here is for Year 6 pupils during the Easter Break as they prepare for their SATS assessments in May.*)

Parents are encouraged to share books with their children at home during these times.

3. TYPE AND AMOUNT OF HOMEWORK

The main focus of homework is on developing reading, writing and maths skills. Other subjects may be added to the programme as appropriate, such as computing or topic.

RECEPTION

When appropriate, children are issued with reading books which should be shared with parents at home. Parents are asked to complete their child's reading record at home. Children will also be issued with appropriate resources to support them with reading and spelling. A list of homework activities is sent home once a week.

KEY STAGE 1 AND 2

Reading

Regular reading is vital for all children. Home support for children in Key Stage 1 should largely consist of parents sharing books with their child. Children in key Stage 2 should also be reading daily and keep a record of their reading. Reading practice and listening to others read continues to be essential right through the school. Parents are asked to keep a record of reading done at home in their child's reading record book.

Spelling/ Grammar/Comprehension

An English task, related to learning weekly spelling lists, grammar activities or reading comprehension tasks will sent home.

<u>Handwriting</u>

Children who need support with handwriting may be sent home extra practice sheets each week.

Mathematics

Each week a piece of maths work will be set. This may include learning number bonds, counting, time tables, calculation methods or problem solving. Where appropriate maths homework will link to the content of the lessons covered in class that week. All children from Year 1 upwards have their own 'Mathletics' accounts and are encouraged to use these at home if able to do so.

Other

One other, **optional**, piece of homework will be sent out each week. This piece could come any of the curriculum areas.

END OF YEAR 6 ASSESSMENTS

In addition children in year 6 may be asked to do extra work in preparation for SATs. This might include use of past test papers.

COMPUTING HOMEWORK

To support the curriculum covered in school, particularly in relation to learning about E-Safety, computing homework will be sent home during one half term over the year. This is optional homework and also serves as a useful source of information for parents about how to keep their children safe online.

4. RESPONSIBILITES

SCHOOL

It is the responsibility of the school to:-

- ensure the consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- implement the Homework Policy
- offer opportunities for choice where appropriate
- · differentiate within the class
- to communicate tasks to parents
- · appropriately follow up completed tasks

PARENTS

It is hoped that parents will:-

- make it clear to their child that they value homework and support the school in explaining how it can help their learning
- provide a reasonably peaceful, suitable place in which their child can complete their homework - alone or more often for Key Stage 1 pupils, together with an adult
- encourage their children and praise them when their homework is completed
- make written comments when appropriate

PUPILS

As pupils gain in independence it will become their responsibility to:-

- Take care of resources when transporting them to and from school, and whilst at home
- To complete and return homework within deadlines set

REVIEW

The Headteacher and all the staff will review this policy regularly. Any suggested amendments will be presented to the Governors for discussion.



Hummingbird Homework 5th December 2014



For Dilling C. P. School	^{5th} December 2014	
Writing / Grammar / Comprehension		
This area for english homework		
Mathematics		
This area for maths homework		
Other (Optional)		
This area for an other optional tasks that	are set as homework that week	
Reading		
This area for info about reading etc		
Comments		
Any problems with this weeks homework Please can all homework be in by Wedne :	s, please do not hesitate to come and see me.	
Please feel free to comment below about	-	

Please can you sign below to say you have received your child's homework and that they have completed $\ensuremath{\mathrm{jt}}_{\!\scriptscriptstyle{A}}$

Signed	 	 	
Many thanks,			

Miss James