

## Employment Application Form: Teacher

**Anglian Learning is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

Please ensure that you complete **all** sections of Part 1 and Part 2 of the application. Please note that providing false information will result in the application being rejected, or withdrawal of any offer of employment, summary dismissal if you are in post or possible referral to the police. Please note that checks may be carried out to verify the contents of your application form. Please complete the form in black ink or type. CVs are not accepted.

<b>Vacancy Job Title</b>	
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### Part 1: Information for Shortlisting and Interviewing

Initials \_\_\_\_\_ Surname or Family Name \_\_\_\_\_

#### 1. Letter of Application

Please enclose a letter of application. Please refer to the applicant information pack, which may include instructions on how to complete a letter of application.

#### 2. Current/Most Recent Employment: If Teaching

<b>Name, address and telephone number of school</b>	
<b>1. Type of school</b>	Boys    Girls    Mixed    Age range    Number on Roll
<b>2. Type of school</b> e.g. Community, Aided, Academy, Foundation, Free School, Independent, etc.	
<b>Job title</b> Please enclose a copy of the job description	
<b>Subjects/age groups taught</b>	
<b>Dates of employment</b>	From (DD/MM/YYYY)                      To (DD/MM/YYYY)
<b>Date available to begin new job</b>	

#### 3. Current/Most Recent Employment: If Non-Teaching

<b>Name, address and telephone number of employer</b>	
<b>Nature of employer's business</b>	
<b>Job title</b> Please enclose a copy of the job description	
<b>Dates of employment</b>	From (DD/MM/YYYY)                      To (DD/MM/YYYY)
<b>If left, reason for leaving</b>	

#### 4. Full Chronological History

Please provide a full history in date order, most recent first, since leaving secondary education, including periods of any post-secondary education/training, and part-time and part-time and voluntary work as well as full time employment, with start and end dates and explanations for periods not in employment or education/training.

Job title or position	Name and address of employer and description of activity	From DD/MM/YYYY	To DD/MM/YYYY

Please enclose a continuation sheet if necessary.

### 5. Secondary Education and Qualifications

Name and address of school or college	From MM/YYYY	To MM/YYYY	Qualifications and grades gained with date

### 6. Higher Education

Names and addresses of university, college and/or university education department	From MM/YYYY	To MM/YYYY	F/T or P/T	Courses/subjects taken and passed	Date of examination and qualifications obtained	Age groups for which trained

## 7. Professional Courses Attended as a Teacher

Please list relevant courses attended in the past 3 years.

Subject	Organising body	Date(s)	Duration

## 8. Other Relevant Experience, Interests and Skills

## 9. Referees

Please provide details of two people to whom reference may be made. The first referee should normally be your present or most recent Headteacher or equivalent person. If you are not currently working with children please provide a referee from your most recent employment involving children. Referees will be asked about disciplinary offences relating to children, which may include any in which the penalty is 'time expired' and whether you have been the subject of any child protection concerns, and if so, the outcome of any enquiry or disciplinary procedure. References will not be accepted from relatives or from people writing solely in the capacity of friends.

**It is normal practice to take up references on shortlisted candidates prior to interview.** This is in line with the most recent version of Keeping Children Safe in Education statutory guidance.

### First referee

Title and name	
Address and postcode	
Telephone number	
Email address	
Job title	
Professional relationship to applicant	

I consent to this reference being requested prior to interview.

Yes  No

### Second referee

Title and name	
Address and postcode	
Telephone number	
Email address	
Job title	
Professional relationship to applicant	

I consent to this reference being requested prior to interview.

Yes  No

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## Part 2

Ref. No. \_\_\_\_\_

This section will be separated from Part 1 on receipt. Relevant responses may be verified prior to shortlisting and/or used for administration purposes but will not then be used for selection purposes. If you are called to interview, you may be asked about the answers you have given to questions 10 and 11 if relevant to the job.

### 10. Personal Information

<b>1. Surname or family name</b>	
<b>2. All forenames</b>	
<b>3. Title</b>	
<b>4. Current address</b>	
<b>5. Postcode</b>	
<b>6. Home telephone number</b>	
<b>7. Mobile telephone number</b>	
<b>8. Email address</b>	
<b>9. DfE teacher reference number</b>	
<b>10. Do you have a current full driving licence? (only applicable for posts that require driving)</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>11. Do you require sponsorship (previously a work permit)?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes, please provide details under separate cover.

## 11. Compulsory Declaration of any Convictions, Cautions or Reprimands, Warnings or Bind-Overs

If you are invited to interview, you will be required to complete a 'Disclosure of Criminal Record' form and bring the completed form to interview. If the job involves contact with children up to age 8 you will also be required to make a Disqualification Declaration. The information you give will be treated as strictly confidential. Disclosure of a conviction, caution, bind-over order, warning or reprimand will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for. However, offences relating to children may make you unsuitable since this is a 'regulated position' under the Criminal Justice & Courts Services Act 2000.

## 12. Prohibition from Teaching

In accordance with the requirements of The School Staffing (England) (Amendment) Regulations 2013, any future appointment is subject to a check with the Department for Education to ensure that you are not subject to a prohibition order or an interim prohibition order.

## 13. Data Protection Act 1998

The information collected on this form will be used in compliance with the Data Protection Act 1998. By supplying information, you are giving your consent to the information being processed for all employment purposes as defined in the Data Protection Act 1998. The information may be disclosed, as appropriate, to the governors, to Occupational Health, to the Teachers Pensions Agency, to the Department for Education, to pension, payroll and personnel providers and relevant statutory bodies. This form will be kept strictly confidential but may be photocopied and may be transmitted electronically for use by those entitled to see the information as part of the recruitment process. When the recruitment process is completed, the form will be stored for a maximum of six months then destroyed. If you are employed as a result of this recruitment process then this application form will be retained as part of your personnel record.

## 14. Notes

- a. Under the Criminal Justice & Courts Services Act 2000 it is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a 'regulated position'. The position you are applying for is a 'regulated position'.
- b. Canvassing, directly or indirectly, an employee or governor will disqualify the application.
- c. Candidates recommended for appointment will be required to provide a satisfactory Enhanced DBS certificate and complete a pre-employment medical questionnaire and may be required to undergo a medical examination.
- d. This organisation is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share this information with other bodies responsible for auditing or administering public funds for these purposes.

## 15. Declaration

I certify that, to the best of my knowledge and belief, all particulars included in my application are correct. I understand and accept that providing false information will result in my application being rejected or withdrawal of any offer of employment, or summary dismissal if I am in post, and possible referral to the police. I understand and accept that the information I have provided may be used in accordance with paragraph 13 above, and in particular that checks may be carried out to verify the contents of my application form.

**Signature of Applicant:** \_\_\_\_\_

**Print Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_



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### Part 3: Equality and Diversity Monitoring

This section will be separated from part 1 and part 2. Collection of equality information is solely for monitoring purposes to ensure that our policies and procedures are effective. We also collect this data in accordance with the general and specific public sector equality duties under the Equality Act 2010. Any data you enter onto this monitoring form will only be used for monitoring purposes and will not be used in assessing and or scoring your application or during the interview process. This information is kept fully confidential and access is strictly limited in accordance with the Data Protection Act.

Ethnic group	Workforce census code		Please tick
White	WBRI	British English Welsh Northern Irish Scottish	
	WIRI	Irish	
	OOTH	Irish Traveller	
	OOTH	Gypsy	
	WOTH	Other White background	
Mixed	MWBC	White and Black Caribbean	
	MWBA	White and Black African	
	MWAS	White and Asian	
	MOTH	Other Mixed background	
Asian or Asian British	AIND	Indian	
	APKN	Pakistani	
	ABAN	Bangladeshi	
	CHNE	Chinese	
	AOTH	Other Asian background	
Black or Black British	BCRB	Caribbean	
	BAFR	African	
	BOTH	Other Black background	
Other ethnic group	OOTH	Arab	
		Write in:	
Prefer not to say	REFU		

Sexual orientation	Please tick
Bi-sexual	
Gay	
Lesbian	
Heterosexual	
Other	
Prefer not to say	

Gender	Please tick
Female	
Male	
Transgender	
Prefer not to say	

Personal relationship	Please tick
Single	
Living together	
Married	
Civil Partnership	
Prefer not to say	

Religion	Please tick
No religion	
Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	
Buddhist	
Hindu	
Jewish	
Muslim	
Sikh	
Any other religion (Write in)	
Prefer not to say	

Disability	Please tick
Do you consider that you have a disability?	
Yes - Please complete the grid below	
No	
Prefer not to say	
<b>My disability is:</b>	
Physical Impairment	
Sensory Impairment	
Mental Health Condition	
Learning Disability/ Difficulty	
Long standing illness	
Other	
Prefer not to say	

## Part 4: Monitoring of Advertising Effectiveness

This section will be separated from part 1 and part 2.

The provision of this information is not compulsory but would be useful to us in order to improve our advertising campaigns and to ensure that we are utilising public funds in the most effective manner.

**Where did you hear about this position? Please tick as appropriate:**

EPM website

TES

School website

Trust website

Twitter

Facebook

Friend/colleague

Parentmail/InTouch

Other

Please state: \_\_\_\_\_