

FEN DITTON PRIMARY SCHOOL

PERSON SPECIFICATION CLASS TEACHER

FACTORS	ESSENTIAL	DESIRABLE BUT NOT ESSENTIAL	HOW IDENTIFIED
<u>QUALIFICATIONS</u>	Qualified teacher status.	Evidence of continuous INSET and commitment to further professional development	Application form
<u>EXPERIENCE</u>	<p>KS1 or KS2 teaching experience</p> <p>Good or outstanding teacher with a record of good teaching and learning.</p> <p>Experience of curriculum planning and assessment.</p>	<p>Delivering statutory assessments for key year groups</p> <p>Working in partnership with parents.</p> <p>Working collaboratively</p> <p>Leading a subject</p>	<p>Application form</p> <p>Letter of Application</p> <p>Interview</p> <p>References</p>
<u>KNOWLEDGE AND UNDERSTANDING</u>	<p>The Class Teacher should have Knowledge and Understanding of:-</p> <p>Providing effectively for the individual needs of all children organisation and learning strategies (e.g. classroom);</p> <p>The statutory New National Curriculum requirements for key stage 1 and 2;</p> <p>Monitoring, assessment, recording and reporting of pupils' progress;</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;</p> <p>The positive links necessary within a school and with all its stakeholders;</p> <p>Effective teaching and learning styles.</p>	<p>Strong knowledge of the Year 2 or Year 6 curriculum and assessment arrangements for end of these Key Stages.</p> <p>Strong knowledge of teaching phonics and delivering the Year 1 phonics screening test.</p>	<p>Letter of Application</p> <p>Interview</p>

<p><u>SKILLS</u></p>	<p>The ability to work in a team and to develop good personal relationships within all staff. Able to promote the school's aims positively and use effective strategies to support motivation and morale. Be able to establish and develop positive relationships with pupils, parents and staff. The ability to communicate effectively (both orally and in writing) to a variety of audiences. Be able to create a happy, challenging and effective learning environment. Have the ability to lead a curriculum area. Be able to demonstrate a good knowledge of current educational issues. Have the ability to motivate staff and pupils and to convey enthusiasm and a love for learning and teaching. Be a confident communicator and user of ICT.</p>	<p>Something to offer for an extra curricular club</p>	<p>Application form Supporting letter Interview References</p>
<p><u>PERSONAL QUALITIES</u></p>	<p>Intellectual ability, ambition, motivation and vision. Energy, imagination, enthusiasm, perseverance and personal commitment. Flexible, team player. High expectations and high standards. Good communications skills and a sense of humour. Commitment to raising achievement, attainment and aspirations. Personal and professional commitment to the philosophies of both the school and primary trust improvement and effectiveness. Ability to work under pressure and remain positive, enthusiastic and resilient. Adaptability to changing circumstances and new ideas Creative and imaginative thinking, in order to anticipate problems and identify opportunities.</p>		<p>Interview References</p>