

# Fen Ditton Community Primary School



Fen Ditton C. P. School

## 2017 to 2018 Pupil Premium Strategy Statement

<b>Number of pupils eligible for pupil premium funding</b>	42 pupils (25%) (includes 3 LAC)
<b>Total amount of pupil premium funding received</b>	£56900
<b>Total amount we are spending</b>	£64984

### A summary of the main barriers to learning at Fen Ditton

- Access to language is a barrier for EAL pupils and other vulnerable groups including White British pupils who have limited reading experiences and life experiences resulting in a poor vocabulary and language acquisition
- Access to extra-curricular activities - educational experiences such as trips, music, cultural and physical activities.
- Parental involvement to support pupils' learning outside of school, which can be a result of unsettled or complex home backgrounds
- Some pupils with specific social and emotional needs which affect their learning.
- Lack of confidence and self esteem
- Parents' own school experiences influencing their children's attitudes and aspirations.
- Poor attendance and punctuality.
- Barriers to progress developed over a long period of time
- Pupils early experiences often mean that they start at Fen Ditton Primary School working at much lower expected standards compared with pupils nationally – different expectations and provisions at the 7 different nurseries are also a factor.

### How the money will be allocated

Project	Intended outcomes	Actions and monitoring	cost
Two additional 0.6 teachers to deliver English and Maths key skills for both KS1 and KS2 pupils	To reduce the gap in attainment between PP and non-PP across all year groups To improve the percentage of pupil premium children who make accelerated progress.	Track pupil progress through data analysis half termly. Observations, learning walks, book scrutiny and pupil voice. Regular pupil progress meetings Additional teachers to liaise regularly with class teachers. Assessment lead to monitor and track pupil progress	£59000
Forest school teacher to provide an enriching curriculum experience	To develop personal relationships, confidence, new experiences and develop social skills. Further opportunities for teachers to develop their CPD Provide a teacher response time while the Forest school teacher is leading the Forest school session.	Track their progress by undertaking a baseline assessment and end of the project. Head Teacher to monitor and oversee CPD time and pupil progress meetings to track individual pupil targeting for additional learning time.	£3800
Training for staff to deliver interventions and quality first teaching	To ensure all teaching assistants are trained to deliver high quality interventions and other staff are also equipped to deliver a high quality of provision across the school	Pupil outcomes and staff surveys to be carried out.	£500

Additional phonics lessons	To increase the number of pupils who pass the Year 1 phonics screening expected score and increase the number of pupils who are working at age expected levels for phonics in other year groups.	Phonics assessment to be done termly. Year 1 Phonics screening test and year 2 pupils who 're-sit'	£884
Additional teaching after school delivered by 2 teachers	To increase the number of pupils who make the expected standard in Year 6 for reading, writing and maths	Track pupil progress and termly data outcomes for attainment.	£0
Deputy head teacher to deliver some focussed group work to early years and year 1 pupils	To enable teachers to have a greater impact on pupil outcomes by reducing the class size, as well as increasing the percentage of pupils who are underachieving to make accelerated progress. To increase the progress SEND pupils make.	Pupil progress and attainment data outcomes and pupil progress meetings.	£0
Head teacher to deliver additional focussed groups weekly for Year 6 pupils	To enable pupils to make accelerated progress and reduce the attainment gaps.	Pupil progress and attainment data outcomes and pupil progress meetings.	£0
Counsellor or therapist to provide specialist support.	To challenge significant barriers to learning by supporting pupils emotional, social and behavioural skills. Raise self-esteem and increase learning opportunities Increase staff knowledge and awareness of the need to modify their planning and approach.	Attitude to learning and ability to access the curriculum more. Reduction in the number of negative behaviour incidents.	£0 (credits carried over from the previous academy year)
Mentoring project with The Perse School	To increase the confidence and self esteem of pupils by working with Year 6 <sup>th</sup> form mentors. To widen life experiences by visiting a range of museums in Cambridge and secondary school science labs.	Increase in confidence. Further participation in lessons. Pupil progress and attainment data outcomes	£0
After school clubs Educational visits	To increase the number of disadvantaged pupils who attend extra-curricular activities both at school and outside of school. To ensure all disadvantaged pupils are given the opportunity to attend the residential trip and attend all other visits throughout the year.	Increased numbers at clubs and visits.	£700
Breakfast club	To provide a service for pupils who may be experiencing challenges at home; poor attendance or to need a nutritious breakfast to be ready to learn.	Improved attendance figures and pupil attainment and progress outcomes.	£100

**The school reviews its pupil premium strategy termly. The governor Resources and Standards committees monitor the spending and pupil outcomes.**